



ANGLO EUROPEAN SCHOOL

MISSION STATEMENT



The school aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Our educational programmes encourage students from diverse backgrounds to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Aims of the school

Special quality: To provide the highest quality of education which is enriched by a strong International dimension.

Intercultural worth: To respect individuals and their culture whilst developing a respect for, and an understanding of, the student's own culture and the cultures of others.

L'Avenir: To give students the academic and social skills which enable them to move freely and productively beyond the boundaries of their own community.

Curriculum

The school is committed to a broad and balanced curriculum. Within this breadth there are opportunities for students to choose subjects of their choice. The study of a language other than English at every stage of a child's career at the school is compulsory. This includes two such languages from age 11-16 and one such language in the Sixth Form.

The curriculum is designed to allow teachers to educate succeeding generations of young people and encourage them to think globally whilst learning locally.

Learner Profile

The Anglo European School will provide opportunities for students to become:

Inquirers: To develop their natural curiosity; acquire the skills necessary to conduct inquiry and research and show independence in learning. To actively enjoy learning and this love of learning, which will be sustained throughout their lives.

Knowledgeable: To explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers: To exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems and make reasoned, ethical decisions.

Communicators: To understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. To work effectively and willingly in collaboration with others.

Principled: To act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. To take responsibility for their own actions and the consequences that accompanies them.

Open-minded: To understand and appreciate their own cultures and personal histories, and to be open to the perspectives, values and traditions of other individuals and communities. To be accustomed to seeking and evaluating a range of points of view and be willing to grow from the experience.

Caring: To show empathy, compassion and respect towards the needs and feelings of others. To have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers: To approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. To be brave and articulate in defending their beliefs.

Balanced: To understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective: To give thoughtful consideration to their own learning and experience. To be able to assess and understand their strengths and limitations in order to support their learning and personal development.