

**SUBJECT: JAPANESE IB Standard Ab Initio****HEAD OF SUBJECT:  
MRS L ROBERTSON****SUBJECT CO-ORDINATOR:  
MRS D SHIN****SYLLABUS NUMBER:**

N/A

**SYNOPSIS OF CONTENT**

Language acquisition will be achieved through the development of the receptive, productive and interactive skills and competences.

There are three themes of individual and society, leisure and work and urban and rural environment, which are made up of 20 topics, such as education, health, employment, entertainment, holidays, media, technology and global issues.

Students are taught to understand and produce a variety of texts: spoken, written or visual.

**SKILLS THAT WILL BE DEVELOPED**

The knowledge of 185 kanji compounds required for reading (Chinese reading).

Written communication.

Effective oral communication.

Reading comprehension.

**SOME USEFUL WEBSITES**

The Internet offers a number of sites of potential use to students of Japanese. (See Learning Resource on the school system)

A number of IB past exam papers can be found at:  
[www.freeexampapers.com/past](http://www.freeexampapers.com/past)

**ASSESSMENT****Paper 1:**

Receptive skills

Understanding of 4 written texts: 30%

**Paper 2:**

Productive skills: 25%

Section A: Short writing tasks

Section B: Extended writing tasks

**Written assignment:**

Receptive and productive skills: 20%

**Individual Oral:**

10 minutes of presentation, questions and conversation: 25%

**SPECIFIC MATRICULATION  
REQUIREMENTS**

Some prior knowledge of Japanese is required.

**OTHER INFORMATION  
Eg Field Trips/expenses/books**

Contact with e-mail partners/pen friends  
Visits to Japanese Embassy Cultural Department.