



ANGLO EUROPEAN SCHOOL

Year 9 Course Counselling
15th November 2016

‘Making a World of Difference’



Welcome to the evening



Mrs King – The year ahead

Mr Seager – Choosing GCSE options

Mr Price – The Course Counselling process

Mr Newton – Future pathways post GCSEs

Mr Price – General points/FAQs of the process



The year ahead



- Course Counselling Process is a key part of the year
- My role in the process – point of contact
- Thinking time - Tutor Period, Assemblies
- General Guidance, liaison with Form Tutors





Tools to guide choices



- Do's and Don'ts
- Reflection of Strengths/ Weaknesses
- Career Path?





Choosing GCSE options



Core

- | | |
|---|-------------------------------------|
| English | <input checked="" type="checkbox"/> |
| Mathematics | <input checked="" type="checkbox"/> |
| Science | <input checked="" type="checkbox"/> |
| (Please tick one only): | |
| (a) Combined Science | <input type="checkbox"/> |
| (b) Triple Award Science | <input type="checkbox"/> |
| (If Triple is your preferred Science, it must also be ticked in the Elective Box). | |
| Citizenship | <input checked="" type="checkbox"/> |
| Physical Education (core) | <input checked="" type="checkbox"/> |

Key Stage 4

Preference Form

Please return to your Form Tutor by **Monday 1st February 2017**.
In boxes A to E please indicate a first AND a second preference by marking "1" and "2" in the appropriate boxes.

Courses will run if sufficient numbers opt for them

C. Humanities

- | | |
|-------------------|--------------------------|
| Business Studies | <input type="checkbox"/> |
| Geography | <input type="checkbox"/> |
| History | <input type="checkbox"/> |
| Religious Studies | <input type="checkbox"/> |

A. Language 1

- | | |
|---------|--------------------------|
| French | <input type="checkbox"/> |
| German | <input type="checkbox"/> |
| Spanish | <input type="checkbox"/> |

D. Arts

- | | |
|--------------------|--------------------------|
| Art and Design | <input type="checkbox"/> |
| Drama | <input type="checkbox"/> |
| Food | <input type="checkbox"/> |
| Music | <input type="checkbox"/> |
| Physical Education | <input type="checkbox"/> |
| Textile Design | <input type="checkbox"/> |

B. Language 2

- | | |
|----------|--------------------------|
| Chinese | <input type="checkbox"/> |
| French | <input type="checkbox"/> |
| German | <input type="checkbox"/> |
| Italian | <input type="checkbox"/> |
| Japanese | <input type="checkbox"/> |
| Russian | <input type="checkbox"/> |
| Spanish | <input type="checkbox"/> |

E. Elective

- | | |
|----------------------|--------------------------|
| Art and Design | <input type="checkbox"/> |
| Computing | <input type="checkbox"/> |
| French | <input type="checkbox"/> |
| Geography | <input type="checkbox"/> |
| History | <input type="checkbox"/> |
| Media Studies | <input type="checkbox"/> |
| Triple Award Science | <input type="checkbox"/> |





Choosing GCSE options

Student A: loves languages and is a strong linguist

**English
Language**

**English
Literature**

Mathematics

Combined Science

German

Japanese

Geography

Textile Design

French



Choosing GCSE options

Student B: prefers essay writing to science and mathematics

English
Language

English
Literature

Mathematics

Combined Science

French

Spanish

Religious
Studies

Drama

History



Choosing GCSE options

Student C: enjoys being creative and doesn't want to leave everything to final examinations

**English
Language**

**English
Literature**

Mathematics

Combined Science

Spanish

Italian

Business
Studies

Drama

Art and Design



Choosing GCSE options

Student D: an all-rounder who just wants to choose a range of subjects

**English
Language**

**English
Literature**

Mathematics

Combined Science

French

Spanish

Geography

Food

Media Studies



The Course Counselling Process

What will happen and when?

- Tuesday 15th Nov - Transition Evening
- W/C 9th Jan - Assembly for Year 9 students and a letter sent to parents. The options booklet goes live online.
- 19th Jan – 9X Parents Evening.
- 26th Jan - 9Y Parents Evening.
- 23rd Jan - Course Counselling meetings take place over the following 2 weeks.
- 6th - 20th Feb - 2-week application window.
- July 2017 – Letter home informing of allocation.





Where next after GCSEs? Sixth Form Results 2016



- 85% of our students applied to University (vs 62% state school average)
- 79% of our students gained a place at their first choice university
- 42% secured a place at a Russell Group University – (vs 26% nationally), note others!
- Our average UCAS points across all students was 353, showing continued progress
- The value we add to our students is in the top 25% nationally (when compared to other non-selective schools it is even higher)
- Our IB Diploma average was 35 points compared to world average of 30
- OFSTED class us as an Outstanding Sixth Form
- Conclusion – this is an academically aspirational and successful Sixth Form

However, what makes us different to other Sixth Forms?





Routes in the Sixth Form



We offer 4 different Routes (or Pathways) in our Sixth Form:

A Level Route (4 AL's)	AIB Route (3AL, EPQ/IBS)	IBCP Route (2 AL, 2 IBS +)	IB Diploma Route (3 HL, 3 SL +)
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- Why do we offer such a range? AES Baccalaureate view

Core to all Routes:

- Language Study
- Citizenship - Diplôme du Citoyen (advanced)
- Creativity, Action, Service (CAS)
- Independent study, Enrichment opportunities





Matriculation



The general matriculation requirement for the Sixth Form is 5 A*-C, including grade 5 or above in English. Additional requirements for each route are:

- **A Level Route (A)** – the majority of A levels require a minimum of a grade B (grade 6) in the subject to be studied at A Level (or related subject)
- **AIB Route (AIB)** - minimum grade B (grade 6) in the subject to be studied at A Level (or related subject), and grade C (grade 5) at IB Standard
- **IB Career Route (IBC)** – minimum grade B (grade 6) in the subject to be studied at A Level (grade C/5 for Applied A Level), and grade C (grade 5) at IB Standard
- **IB Diploma Route (IBD)** – minimum grade B (grade 6) in the subject to be studied at Higher Level, grade C (grade 5) at IB Standard

Note: Other matriculation requirements may be required for individual subjects, check Sixth Form Subject pages on our website

All A Levels and IB Standards are 2 year courses





Russell Group Facilitating Subjects



Who are the Russell Group?

The top 24 consistently ranked universities by research quality in the UK



What is a Facilitating Subject?

AL and IBH subjects most frequently required for entry on to degree courses.

Therefore, in theory, the study of these subjects leaves open the most options in terms of degree choices

What are the Facilitating Subjects?

Biology, Chemistry, Physics, Maths, English Literature, Languages, History and Geography

Does this mean all other subjects are worth less?

No! Take the course that you are most interested in and qualified for, not what you think a university might like as otherwise this rarely ends in success!



General points/FAQs

- There is a two-week window for choices to be made on-line (6th – 20th Feb). After this time there will be no chance to change choices except in extenuating circumstances and at the Heads' discretion.
- These are preferences and although students almost always get what they request, this is not guaranteed due to timetabling restrictions/available teachers etc. Second choices are also therefore very important.
- There are certain subjects that, even if you haven't taken them at GCSE, you can pick up at A Level. Eg Business Studies, Music, History.
- The difference between Combined and Triple Science is that for Triple Science the student will be awarded three separate GCSEs in Biology, Chemistry and Physics. For Combined the students will still study all three subjects but will be awarded two GCSEs.
- You can take the Sciences at A Level if you have taken Combined Science at GCSE.



General points/FAQs

“What do we do if our child is really struggling in school?”

“My child has already taken a language GCSE as they are a native speaker. What will happen?”

“Do we have to put down two choices in each block?”

“We really want to do Drama and Music (for example) – what can we do?”