

## **Net Capacity**

This shows the calculations that are used to determine net capacity. The number of pupils. The indicated admission number, calculated from the admission year stated.

Where a calculation is defaulting to an upper or lower limit, a message will be shown more efficiently.

### **Net Capacity**

Basic workplaces included in capacity calculation:	2,863
Resource workplaces included in capacity calculation:	868
Basic workplaces calculated in classbases	0
Basic workplaces calculated in teaching spaces	2,447
Workplaces available in classbases / teaching spaces	2,447
Capacity based on classbases / teaching spaces	1,720
Basic workplace allowance	125
maximum workplaces available	1,720
minimum workplaces available	1,548
capacity based on planned admission no.	1,524
<b>net capacity</b>	<b>1,548</b>

### **Indicated admission numbers**

The indicated admission number shows the planned admission number: the planned admission number is between the minimum and maximum. Indicated admission numbers will only show for admission years that have

First admission year	236
Second admission year	
Third admission year	

**Theoretical maximum workplaces available**

The maximum workplaces available above is not only based on the size of the premises. The theoretical maximum capacity will not be achievable in most cases, as the theoretical maximum capacity may suggest that a reconfiguration could be achieved (for example, teaching space has been repurposed as office space).

For primary schools, the theoretical maximum workplaces available can be calculated as follows:

Theoretical maximum workplaces available

1,969
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**Comments**

Reason for position within range

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When considering overall capacity, the number of workplaces may be considered to be an approximation of the net capacity, may be considered to be an approximation of the number of pupils that could be admitted in each

will appear in red. This does not necessarily signify an error or an issue, but may indicate rooms could be utilised

The total number of workplaces in rooms designated as "Classbase", "Teaching", "Unusable" or unmarked.

The total number of basic workplaces in classbases (rooms designated as "Classbase")

The total number of basic workplaces in teaching spaces (rooms designated as "Teaching")

The lower of: (a) the basic workplaces calculated in classbases and / or teaching spaces or (b) 70% of the total number of basic and resource workplaces.

This ensures that enough support space is being considered to support the teaching space.

The capacity based on classbases / teaching spaces uses the utilisation factor to account for teaching spaces being timetabled or partially used.

75 basic workplaces, or 125 basic workplaces if the total site area is small (when compared to the capacity based on classbases / teaching space). Discounting a basic workplace allowance allows parity across a range of school sizes for large non-teaching spaces

The higher of: (a) the capacity based on classbases / teaching spaces or (b) 70% of the (Total basic workplaces minus the basic workplace allowance) multiplied by the utilisation factor.

In primary schools, where PAN is less than 5% higher than maximum capacity, maximum capacity is set to PAN.

This ensures a reasonable amount of space is being considered as teaching space.

(a) 90% of the maximum workplaces available (or for primary schools only if lower (b) the nearest multiple of the number of age groups multiplied by 30 divided by 4)

The number of pupils that are at the establishment based the Planned Admission Number.

Equal to (a) the capacity based on the planned admission number where between the minimum and maximum workplaces available or (b) the minimum or maximum workplaces available where the capacity based on the planned admission number is outside of the minimum and maximum workplaces available.

s that would be required for each admission year stated for the school to admit up to the net capacity. Where capacities, the indicated admission numbers will be the same as the stated planned admission numbers. Have been entered on the "Establishment\_Details" sheet.

and type of spaces, but also considers which spaces are used as teaching spaces. The theoretical maximum spaces were configured to maximise the amount of teaching space and all of that teaching space was used as such. Without major reconfiguration and will not be achievable with most curriculums / admission arrangements. They lead to an increase in capacity. Where a reconfiguration of spaces has reduced the capacity of an office space, the theoretical maximum workplaces available could be used to support a previous higher capacity. Considers all spaces as potential classbases rather than teaching spaces.  
((70% of the total number of basic and resource workplaces) minus an allowance for unmetabled teaching spaces) multiplied by the utilisation factor.

