Lower School Report | Year 8 Autumn Term

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students **rarely** demonstrate that they have met any of the criteria.	Students **occasionally** demonstrate that they meet **some** of the criteria for the term.	Students demonstrate that they **regularly** meet **most** of the criteria below.	Students **almost always** demonstrate that they meet **all** criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Subject	Learning Criteria	Resources to support your child at home
Computing Data Security, Law and Plagiarism	Students can name at least one threat to data (e.g. a virus) with basic understanding. . Students are aware that laws exist but might not be fully able to explain them. Students can identify common data threats and be able to give at least a few methods of prevention. Students can explain what plagiarism is and recognize that using AI to produce work without checking or referencing can also be plagiarism. Students can clearly explain a range of threats to data and be able to choose appropriate protection strategies for different scenarios. Students can show a deep understanding of the DPA, CMA and CDPA including real cases or examples. Students can evaluate societal, ethical and legal impact of plagiarism and AI referencing examples, consistently producing week referenced work.	https://www.bbc.co.uk/bitesize/guides/zj89dxs/revision/2 https://www.bbc.co.uk/bitesize/guides/z9nk87h/revision/1 https://www.bbc.co.uk/bitesize/guides/z9nk87h/revision/1