



IB Higher Spanish L6

Curriculum Intent

The Spanish department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Spanish in a range of themes from social changes, global issues and history which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language at University or to at least see its value in their future career paths. We intend develop our students to be inquisitive and curious about Hispanic cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Spanish.

El que lee mucho y anda mucho, ve mucho y sabe mucho - Miguel de Cervantes
He who reads a lot, walks a lot, sees a lots and knows a lot.

Students will learn:

A wide grammatical knowledge including language to use in a variety of purposes.

The course has 5 prescribed themes in which we will explore the following sub-themes this year:

- Identities
 - Lifestyles
 - Healthy & well-being
 - Subcultures
 - Language
- Experiences
 - Leisure activities
 - Holidays & travel
 - Customs & traditions
 - Life stories
- Human ingenuity
 - Entertainment
- Social organization
 - Social relationships
 - Education
- Sharing the planet
 - Where we live

Literature study – Como Agua Para Chocolate – Esquivel

How will we assess impact?

Our teaching encourages regular learning of key vocabulary and refinement of grammatical structures that are tested regularly. Translation skills are honed via weekly 10-point tests. Teachers assess pupils less formally in class via the four skills of listening, reading, speaking and writing. Pupils work collaboratively in pairs and groups to constantly improve their speaking skills, providing peer feedback.

Each half-term pupils take an assessment in test conditions during lesson time. In June of the Lower Sixth pupils take a full-length IB style examination, which helps to predict their final grade as accurately as possible and to offer the students an opportunity to experience the speed and attention to detail required in the examination.

For Higher students, the speaking examination focuses on an analysis of a literary extract.

Knowledge, understanding & Skills

- To gain a range vocabulary and grammatical understanding in order to understand and communicate.
- To understand and evaluate a wide variety of written and spoken authentic personal, professional and mass media texts.
- To speak and write with a purpose, in order to meet a wide range of communicative needs: describing, narrating, comparing, explaining, persuading, justifying, evaluating.
- To be able to initiate, maintain and close oral exchanges, displaying ability to make adjustments in style or emphasis.
- To use a variety of strategies to maintain the flow of conversations and discussions on a variety of topics.
- To continue to develop knowledge of vocabulary and grammar, as well as conceptual understanding of how language works.
- To develop deeper thinking through TOK Questions.



How can you enhance your learning at home?

- Memrise
- Quizlet
- Conjuguemos
- Languagesonline
- Cambridge elevate
- Flipped learning
- Essay bank
- Zigzag resources
- “Un dia en...” story stories
- PADLET
- IB Spanish B course book
- William Tweed Resources library

What does excellence look like?

- Extensive knowledge of vocabulary
- Confident use of Target Language
- Accurate use of a range of grammatical structures
- Detailed, logical arguments and conclusions that consistently link
- Consistent variation of grammatical structures, including in use of complex language, producing consistently articulate writing
- Consistently varied use of vocabulary, allowing ideas to be conveyed in a variety of different ways
- Accurate language throughout resulting in consistently coherent writing and speech for a range of purposes
- Any errors do not hinder clarity of communication

International Opportunities

Visits Programmes

In the Spring term of the Lower Sixth, all pupils must complete a work experience placement. We offer all students of Spanish the opportunity to undertake a two-week work placement in Madrid or Pamplona. Previous work placements have included primary schools, shops and restaurants. Pupils stay with a family to give them the maximum opportunity to improve their language skills and to better understand the culture.

This is an exchange programme so each students' partner also stays here for two weeks, whilst completing their own work placement.

Within the curriculum

- 1-1 Speaking sessions with a Native Speaker to develop speaking skills and cultural understanding.
- Film and literature studies.
- Use of authentic materials to provide an immersion into the Target Language and culture.
- An exploration of the Hispanic world through all themes studied.

Wider Reading

- Practicaespanol.com
- El mundo
- El país
- Muyinteresante.es
- *A load of Bull*, Tim Parfitt
- *A woman unknown*, Lucia Graves
- *The Ghosts of Spain's past*, Giles Tremlett
- *The New Spaniards*, John Hopper
- *Bodas de Sangre*, Garcia Lorca
- *Eva Luna*, Isabelle Allende

Matriculation requirements

To be able to access the IB Higher Spanish course, students should have gained at least a grade 6 in GCSE Spanish, or the same level in an equivalent qualification.



“Si hablas a una persona en la lengua que entiende, las palabras irán a su cabeza. Si le hablas en su propia lengua, las palabras irán a su corazón.”

Nelson Mandela

“If you talk to a person in a language they understand, the words go to the head. If you talk to them in their own language, the words go to their heart.”