



GCSE Spanish Yr 10



Curriculum Intent

The Spanish department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Spanish in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form.

We intend develop our students to be inquisitive and curious about Hispanic cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Spanish.

Autumn Term

Students will learn to:-

- Talk about Spanish-speaking sports stars
- Talk about life online
- Talk about sports and free-time activities
- Organize meeting up and visits
- Describe what you did at the weekend
- Talk about days that went wrong
- Describe healthy daily routines
- Talk about mealtimes and food trends
- Comparing old and new habits
- Discuss illnesses and injuries
- Discussing future plans to improve health and wellbeing

Knowledge, understanding & Skills

- ✓ A range of hobby related vocabulary
- ✓ Regular present tense verbs
- ✓ Irregular present tense verbs
- ✓ Stem-changing verbs
- ✓ Near future tense and simple future tense
- ✓ Preterite tense
- ✓ Past time phrases – e.g. hace+time
- ✓ Direct and indirect object pronouns
- ✓ Expressions with tener
- ✓ Impersonal verbs
- ✓ Imperfect tense
- ✓ Contractions
- ✓ GCSE Speaking exam strategies – role plays
- ✓ GCSE Writing exam strategies
- ✓ GCSE Listening/Reading strategies - recognising different tenses, recognising correct statements
- ✓ To understand words with more than one meaning
- ✓ Using phonics to spell words correctly in dictation



Spring Term

Students will learn to:-

- Describe cities and local areas
- Describe how a city or town has changed
- Give preferences on shopping and where to live
- Describe a visit to a Hispanic city
- Discuss different families
- Describe people
- Use the present continuous to describe a picture
- Describe friendships and relationships
- Talk about role models
- Talk about identities
- Give advice to problems

Knowledge, understanding & Skills

- ✓ A range of town vocabulary
- ✓ Perfect tense
- ✓ Demonstrative adjectives
- ✓ Imperfect tense
- ✓ Subjunctive
- ✓ Future and Conditional tenses
- ✓ Present continuous tense
- ✓ Ser and estar
- ✓ Reflexive pronouns
- ✓ Direct object pronouns
- ✓ Modal verbs
- ✓ GCSE Speaking exam strategies – including reading aloud
- ✓ GCSE Writing exam strategies – including translation skills
- ✓ GCSE Listening/Reading exam strategies - recognising different tenses, recognising correct statements

“Un lenguaje nuevo es una vida nueva”

Summer Term

Students will learn to:-

- Talk about schools in Spain
- Use absolute superlatives
- Describe a typical day in school
- Use relative pronouns
- Master key grammatical structures
- Explain school studies
- Talking about the opinions of others
- Talk about how to change school
- Give preferences on students and teachers
- Give an account of a school trip in the past
- Form questions and dialogues

Knowledge, understanding & Skills

- ✓ A range of school vocabulary and phrases
- ✓ Absolute superlatives
- ✓ Revision and further mastery of key grammatical structures
- ✓ Conditional tense
- ✓ Impersonal verbs + infinitive
- ✓ Apocoptation
- ✓ Using adjectives and adverbs
- ✓ Identifying false friends
- ✓ Translating with accuracy
- ✓ GCSE Speaking exam strategies – particularly adding interest and flair

“Tener otro idioma es poseer una segunda alma”

How are homework /wider resources used to enhance learning?

- Memrise
- Quizlet
- Languagesonline
- Active learn
- Gimkit
- Foundation/Higher textbook
- Writing tasks such as: descriptions of yourself, interview dialogue.
- Grammar revision exercises in textbook/workbook/active learn
- Clinic sessions
- Create an anagram of frequently misspelt words
- Suggested homework tasks TBC



How will students be assessed?

- ✓ weekly 10 point tests
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- ✓ end of unit tests by skill every half term (summative)
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech

What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- ✓ Range of tenses used accurately with a range of pronouns

International Opportunities

Visits Programmes

10 day exchange to Girona where students get the opportunity to experience linguistic immersion as they live with a host family and also learn more about the country.

Our most able are invited to participate in the Long Term exchange in which they spend 4 weeks studying in a Spanish school. Students may also get the opportunity to experience the Inca culture through a virtual tour of Peru from their own classroom.

Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture, not only in Spain but other Hispanic countries too.