

Curriculum Intent

The Spanish department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of Spanish in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepare for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend develop our students to be inquisitive and curious about Hispanic cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Spanish.

Autumn Term

Students will learn to:-

- Talk about preferences
- Revise irregular present tense verbs
- Describe a typical week
- Revise regular present tense verbs
- Discuss film preferences
- Revise the near future tense
- Give an account of a birthday celebration
- Revise the preterite tense
- Describe different lifestyles
- Understand challenging texts
- Describe diets
- Use direct and indirect object pronouns
- Discuss active lifestyles
- Use stem-changing verbs
- Describe a daily routine
- Use reflexive verbs
- Suggest ways of how to get fit
- Talking about illnesses

Knowledge, understanding & Skills

- Present tense conjugations
- Preterite tense conjugations
- Range of opinion structures followed by infinitives
- Irregular verb conjugations
- Reflexive pronouns needed to express opinions of others
- Stem-changing verbs e.g. preferir
- Irregular verbs e.g. tener, ir.
- Sequencers and identifying tenses.
- How to combine tenses
- Direct object pronouns
- Reflexive verbs
- Reading aloud and dictation

Spring Term

Students will learn to:-

- Meet and greet people
- Discuss buying souvenirs
- Use the simple future tense
- Read authentic texts about Madrid
- Explore more challenging texts
- Form questions and produce dialogues
- Talk about children's rights
- Use a variety of modal verbs
- Talk about fair trade
- Discuss recycling
- Talk about how a town has changed
- Use a variety of past tenses
- Write about fundraising and global issues

Knowledge, understanding & Skills:

- Range of opinion structures followed by infinitives
- Comparatives
- Superlatives
- Modal verbs – e.g. poder, tener, deber
- Irregular verbs e.g. tener, ir.
- Negative structures
- Imperfect tense conjugations and when to use it.
- Comparison between past tenses
- How to combine tenses
- Demonstrate a thorough understanding of Hispanic culture
- To analyse and explore literary texts
- Reading aloud and dictation



“La verdadera amistad resiste el tiempo, la distancia, y el silencio” Isabel Allende

How is homework used to enhance learning?

- Memrise
- Quizlet
- Languagesonline
- Active learn
- Gimkit
- Writing tasks such as: descriptions of yourself, interview dialogue.
- Grammar revision exercises

Summer Term

What does Excellence look like?

- accurate verb conjugation
- giving a range of opinions with justifications
- accurate adjectival agreements
- accurate use of intonation to form questions
- authentic pronunciation
- using cognates to develop comprehension skills
- using accurate spelling
- using a range of connectives to make sentence structure more complex
- using accents to pronounce words precisely
- Range of tenses used accurately with a range of pronouns

Students will learn to:-

- Talk about what you do at work
- Use expressions of necessity – tener que
- Say what job you'd like to do
- Master adjectival agreement
- Talk about the future
- Describe jobs
- Master writing in three tenses
- Use reference materials
- Explore authentic texts
- Employ GCSE listening and reading strategies
- Explore and analyse literary texts
- Spell according to a dictation

How will students be assessed?

- weekly 10 point tests
- regular vocabulary testing
- skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- end of unit tests by skill every half term (summative)
- translation practice
- peer and self-assessment
- peer speaking exercises to promote spontaneous speech

Knowledge, understanding & Skills

- Verbs of necessity – e.g. tener que
- Adjectival agreement
- Use of 3rd person
- Combining tenses
- Writing in a variety of tenses
- Speaking exam strategies – Role plays
- Writing exam strategies
- GCSE Listening/reading strategies
- Reading aloud and dictation

International Opportunities

Year 9 Visits Programme:

Madrid: Visiting Palacio Real, El Palacio Real de La Granja, Segovia castle, Puerto del Sol, Wax museum - incl. historical Spanish figures, Segovia Aqueduct, Science Museum, tapas in Toledo, Flamenco Workshops, Museo Reina Sofia, Pottery painting, Estadio Santiago Bernabeu

Granada: Alhambra Palace, Alpujarra, Nerja caves, Granada Cathedral & Royal Chapel, Córdoba - Mezquita, Foucault's pendulum, botanical garden, Flamenco workshop

Jerez: Alcázar: Camera Obscura, Baelo Claudia Roman ruins, Royal Equestrian School, Alcazar, Cadiz, Seville, Jerez Cathedrals, Tarifa harbour & Whale watching, Arcos - El Rancho Cortesano (Bee/Honey Museum), Museo del títere - puppet museum

Within The Curriculum

- Comparison between Spanish and English schools and education systems
- Spanish literature and Hispanic literary figures