



# GCSE French Yr 10



## Curriculum Intent

The French department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of French in a range of themes (Education, International comparisons, Careers, Environment, Town, Holidays, Leisure,) which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language in the Sixth Form. We intend develop our students to be inquisitive and curious about the cultures of French speaking countries, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of French.

## Autumn Term

### Students will learn:

- ✓ Revise school subjects
- ✓ Talk about your school
- ✓ Compare school in the UK and French-speaking countries
- ✓ Discuss school rules
- ✓ Talk about getting the best out of school
- ✓ Talk about a school exchange

### Knowledge, understanding & Skills

- ✓ Using the definite article
- ✓ Using the comparative to compare school subjects and school systems
- ✓ Using the third person singular and "on" in present to talk about someone else's school life
- ✓ Using the third person plural in present tense
- ✓ Using impersonal structures
- ✓ AMA and high achievers: using subjunctive
- ✓ Using the imperative
- ✓ Using the subjunctive
- ✓ Using the present tense of faire
- ✓ How to approach the GCSE Listening exam
- ✓ How to approach the GCSE Writing exam
- ✓ How to approach the GCSE Conversation task

## Spring Term

### Students will learn:

- ✓ Discuss jobs and work preferences
- ✓ Discuss career choices
- ✓ Talk about plans, hopes and wishes
- ✓ Discuss the importance of languages
- ✓ Apply for jobs
- ✓ Understand job case studies

### Knowledge, understanding & Skills

- ✓ Using the conditional mood
- ✓ Using the superlative
- ✓ Using the perfect infinitive
- ✓ Using the subjunctive
- ✓ Manipulating and forming adverbs
- ✓ Using the present participle
- ✓ Using Direct Object Pronouns in the perfect tense
- ✓ Using verbs followed by prepositions à or de
- ✓ Using si clauses
- ✓ Understanding the importance of languages learning for work outcomes.
- ✓ How to approach the GCSE Translation task
- ✓ How to approach the GCSE Reading exam
- ✓ How to approach the GCSE Role Play task



*"Pour chaque langue que l'on parle, on vit une nouvelle vie. Celui qui ne connaît qu'une seule langue ne vit qu'une seule fois."*

# Summer Term

## Students will learn:

- ✓ Talk about what makes you tick
- ✓ Discuss problems facing the world
- ✓ Talk about protecting the environment
- ✓ Discuss ethical shopping
- ✓ Talk about volunteering
- ✓ Discuss big events

## How will students be assessed?

- ✓ weekly 10 point test
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises In class
- ✓ end of unit tests by skill every half term (summative)
- ✓ past papers practice
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech

## What does Excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements and place of adjectives
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- Range of tenses used accurately with a range of pronouns

## Knowledge, understanding & Skills

- ✓ Relative pronouns
- ✓ Using synonyms to vary their vocabulary
- ✓ Using modal verbs pouvoir and devoir in the conditional mood
- ✓ Using Direct Object Pronouns
- ✓ Using Indirect Object pronouns
- ✓ Using the perfect tense
- ✓ Using the Near Future
- ✓ Using the Future
- ✓ Using relative pronouns qui and que
- ✓ How to approach the GCSE Listening exam
- ✓ How to cope with the full 4 exams.

## How are homework /wider resources used to enhance learning?

- ✓ Memrise
- ✓ Quizlet
- ✓ Languagesonline
- ✓ Active learn
- ✓ Ilini
- ✓ writing tasks such as: descriptions of yourself, interview dialogue.
- ✓ grammar revision exercises in textbook/workbook/active learn
  
- ✓ Write A grade reports "in FRENCH STYLE"
- ✓ Rewrite your timetable in French
- ✓ Compare schools in France and England
- ✓ Research project on Le Lycee Francais in London
- ✓ Talk to French students
- ✓ Make up a set of new school rules
  
- ✓ answer job adverts for French summer jobs
- ✓ Write the job advert for your ideal job
- ✓ post-it game "guess my job"
- ✓ Case studies of specific jobs.
- ✓ Role play: job interview.
  
- ✓ Use authentic documents to talk about child labour (Made in Asia)
- ✓ Case study of French charity (les restos du Coeur?)
- ✓ Write about ethical shopping
- ✓ Watch Fairtrade adverts.

## International Opportunities

### Visits Programmes

10 day exchange to Lyon where students get the opportunity to experience linguistic immersion as they live with a host family and also learn more about the country. Our most able are invited to participate in the Long Term exchange in which they spend 4 weeks studying in a French school.

### Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture, not only in France but in other French speaking countries.