



German Year 10 Unit Award Scheme

Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

Autumn Term

Students will learn about:

- ✓ school in Germany
- ✓ school subjects and opinions on them
- ✓ describing teachers
- ✓ describing school facilities
- ✓ school rules and opinions on them
- ✓ describing a dream school
- ✓ school uniform and what people wear to school in different cultures
- ✓ discussing film preferences
- ✓ describing television programmes they watch
- ✓ sport and opinions on it
- ✓ leisure activities and opinions on them
- ✓ discussing plans for the weekend
- ✓ buying snacks and drinks using prices in euros and cents

Knowledge, understanding and skills:

- ✓ using *weil* and *dass* to justify opinions
- ✓ using *mögen* and *hassen* to express opinions
- ✓ using *sein* and *ihr* to denote possession
- ✓ using prepositions with the dative case
- ✓ using the modal verbs *dürfen*, *sollen* and *müssen*
- ✓ using *es gibt* followed by the accusative case
- ✓ question formation with question words
- ✓ accusative adjective endings
- ✓ using strong verbs in the present tense
- ✓ using qualifiers and intensifiers with adjectives
- ✓ using qualifiers with the adverb *gern*
- ✓ using weak verbs in the present tense
- ✓ using the future tense with *werden*
- ✓ using time-manner-place word order
- ✓ using *ich hätte gern* and *ich möchte*
- ✓ using *man kann* before an infinitive

Spring Term

Students will learn about:

- ✓ mobiles and computers
- ✓ understanding opinions on screen time and using phrases to express reactions to them
- ✓ understanding people talking about how they spend their time online, and talking about their own time online
- ✓ talking about people using technology
- ✓ talking about typical breakfast food and drink
- ✓ discussing traditional German food
- ✓ talking about healthy lifestyles
- ✓ describing parts of the body and accidents
- ✓ receiving advice from a doctor
- ✓ understanding people talking about good and bad habits

Knowledge, understanding and skills:

- ✓ recapping the plural forms of weak verbs
- ✓ using the present tense to talk about the future
- ✓ using the modal verbs *sollen*, *dürfen* and *können*
- ✓ using separable verbs
- ✓ forming questions
- ✓ using the verb *nehmen*
- ✓ using the correct word order after the modal verb *müssen*
- ✓ using *beim* followed by nouns derived from the infinitive
- ✓ using *vor* followed by the dative case to mean 'ago'
- ✓ understanding modal verbs in the simple past
- ✓ using the future tense with *werden*
- ✓ using the perfect tense



"Es ist völlig egal, wie langsam du vorankommst. Du überholst immer noch jeden, der gar nichts tut."

How is homework used to enhance learning?

- complete reading comprehension activities to consolidate material covered in lessons
- use Linguascope to consolidate core vocabulary
- practise pronunciation and intonation through speaking tasks uploaded to Showbie
- complete short written exercises and translations
- learn short lists of vocabulary by heart for 10-point tests and vocabulary tests
- learn for Unit Award Scheme skills assessments at the end of each half term

Summer Term

Students will learn about:

- ✓ describing a house and the activities in it
- ✓ asking for and giving directions
- ✓ saying what there is and isn't in a town
- ✓ festivals and celebrations in German speaking countries
- ✓ talking about a festival in the past
- ✓ Christmas and visiting Christmas markets in Germany

Knowledge, understanding and skills:

- ✓ understanding compound nouns
- ✓ using *zu* followed by the dative case
- ✓ recapping *es gibt* followed by the accusative case
- ✓ recapping *man kann* before an infinitive
- ✓ adjective endings in the nominative case
- ✓ adjective endings in the accusative case
- ✓ using *am* with ordinal numbers to give dates
- ✓ recognising a mix of tenses together

What does excellence look like?

- listening to understand short narrative and extracts in German, which cover past, present and future events
- reading to understand a variety of texts covering present, past and future events
- speaking to seek or convey information and opinions, referring to past, present and future actions
- writing short texts to seek or convey information, including descriptions and opinions and referring to past, present and future actions and events

How will students be assessed?

- summative assessment for six units in the Unit Award Scheme, which will be certificated as the course goes on
- 10-point tests to revisit vocabulary and grammar, and practise translation
- uploading voice recordings to Showbie
- formative skills testing within class
- peer assessment and self-assessment
- online tasks set on learning portals
- vocabulary worksheets drawn from Linguascope

International Opportunities

Visits Programmes



Frankfurt: 10-day exchange that immerses students in the language as they live with a host family.

Within the curriculum

- ✓ Learning about traditional German, Austrian and Swiss food and visiting restaurants
- ✓ Learning about festivals and traditions in German-speaking countries, including Christmas, Karneval and other important annual events
- ✓ Learning about schools and education in German-speaking countries