



# German Year 11 GCSE

## Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

## Autumn Term

### Students will learn about:

- ✓ describing the jobs people do and where they work
- ✓ talking about the positives and negatives of a job
- ✓ answering questions for a job application
- ✓ understanding job descriptions
- ✓ understanding people describing their career paths
- ✓ writing a personal profile and a CV
- ✓ talking about your work history
- ✓ talking about your ideal job when you were a child
- ✓ understanding literary texts
- ✓ discussing reasons for learning German
- ✓ discussing reasons for learning other languages
- ✓ building languages into your career ambitions
- ✓ studying German beyond GCSE, either at A-Level or as part of the International Baccalaureate
- ✓ a famous German band, *Die Fantastischen Vier*
- ✓ the fourth GCSE theme covered: Future aspirations, study and work

### Knowledge, understanding and skills:

- ✓ using masculine and feminine job titles
- ✓ using *er, sie* and *es* to say 'it'
- ✓ using modal verbs in the simple past
- ✓ recognising all verbs in the simple past
- ✓ using intensifiers to add detail to adjectives
- ✓ using *Sie* as part of a formal register
- ✓ using *weil*, including with compound verbs
- ✓ using *werden* to mean 'become'
- ✓ using the conditional, including *möchte*
- ✓ using *um ... zu ...* constructions
- ✓ using *etwas* followed by an adjective
- ✓ approaching GCSE listening questions
- ✓ approaching GCSE speaking tasks and conversations
- ✓ approaching GCSE reading questions and translation tasks into English
- ✓ approaching GCSE writing and translation tasks into German

## Spring Term

### Students will learn about:

- ✓ describing international festivals and events
- ✓ the advantages and disadvantages of putting on a global sporting event
- ✓ discussing a global music event, Eurovision
- ✓ a famous Eurovision winner, Conchita Wurst
- ✓ how a school can be environmentally friendly
- ✓ talking about an environmental project at school
- ✓ environmental problems and their consequences
- ✓ local and international campaigning
- ✓ discussing holiday plans and intentions
- ✓ Sylt, a holiday destination in Germany
- ✓ saying what is good and bad where you live
- ✓ the fifth GCSE theme covered: International and global dimension

### Knowledge, understanding and skills:

- ✓ asking questions using question words
- ✓ using prepositions followed by the accusative case
- ✓ using ordinal numbers to talk about dates
- ✓ using V2 word order
- ✓ recognising adjectival nouns
- ✓ using the conditionals *sollte, könnte* and *würde* to say what you 'should', 'could' and 'would' do
- ✓ using comparative and superlative adjectives
- ✓ using *wenn* clauses containing modal verbs and the conditional
- ✓ recognising the passive voice
- ✓ using infinitive constructions with *zu*
- ✓ using *es gibt* in different tenses followed by the accusative case



"Du hast erst verloren, wenn du aufhörst, es zu versuchen."

### How is homework used to enhance learning?

- use Pearson Active Learn and Languages Online to consolidate grammar and vocabulary
- practise pronunciation and intonation through speaking tasks uploaded to Showbie
- learn vocabulary by heart for regular tests
- practise answers to revision questions based on Themes 1, 2 and 3 of the GCSE syllabus
- prepare and practise answers to revision questions based on Themes 4 and 5 of the GCSE syllabus
- revise all GCSE topics using the revision section of the *Stimmt!* textbook and Pearson Active Learn

## Summer Term

### Students will learn about:

- ✓ conversing (in pairs or groups) to practise for the final GCSE Paper 2 speaking examination
- ✓ listening for key details on the GCSE themes at both Higher and Foundation levels
- ✓ tackling writing and translation tasks on the GCSE themes and both Higher and Foundation levels
- ✓ reading for key details on the GCSE themes at both Higher and Foundation levels

### Knowledge, understanding and skills:

- ✓ approaching GCSE listening questions
- ✓ approaching GCSE speaking tasks and conversations
- ✓ approaching GCSE reading questions and translation tasks into English
- ✓ approaching GCSE writing and translation tasks into German
- ✓ vocabulary revision and preparation skills for GCSE examinations

### What does excellence look like?

- accurate verb conjugation in a range of tenses
- giving a range of opinions with justifications
- using adjectives with qualifiers and connectives
- authentic, accurate pronunciation
- accurate V2 word order
- accurate word order after conjunctions
- accurate word order after modal verbs
- interacting spontaneously in spoken German
- solid understanding of all four cases

### How will students be assessed?

- 10-point tests to revisit vocabulary and grammar, and practise translation
- uploading voice recordings to Showbie
- formative skills testing within class
- summative assessment in the first half-term, covering listening and translation skills
- internal PPE assessments to measure GCSE progress
- peer assessment and self-assessment
- extensive practice with past GCSE papers
- final GCSE examinations at the end of the course

## International Opportunities

### Visits Programmes

Although there is no Year 11 visit to Germany, owing to the GCSE examinations taking place, the Autumn Term is dedicated to the *Rund um die Arbeit* module on work, which prepares students who choose to carry on with German for the work experience exchange they can participate in during their Sixth Form studies.

### Within the curriculum

- ✓ Learning about international travel, including two lessons on Sylt, a holiday destination in Germany
- ✓ Learning about international sporting and music events, including the Eurovision Song Contest and one of its most famous winners, Conchita Wurst
- ✓ Learning about international campaigning
- ✓ Reading literary texts to ensure that learning is rooted in German-speaking culture