



GCSE Spanish Yr 11

Curriculum Intent

The Spanish department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect.

We aim to provide an understanding of Spanish in a range of themes from social changes, global issues and history which enables students to communicate effectively in authentic situations on their exchange visits and prepared for the challenges of developing the language at a higher level and with an aspiration to continue the language at University or to at least see its value in their future career paths. We intend develop our students to be inquisitive and curious about Hispanic cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Spanish.

El que lee mucho y anda mucho, ve mucho y sabe mucho - Miguel de Cervantes
He who reads a lot, walks a lot, sees a lots and knows a lot.

Students will learn:

Autumn Term

- ✓ Different jobs
- ✓ To express job preferences
- ✓ To talk about earning money
- ✓ Use *soler* in the imperfect tense
- ✓ To use verbs in different forms
- ✓ To talk about work experience
- ✓ Use the preterite and imperfect together
- ✓ Use alternatives to 'and'
- ✓ To discuss the importance of learning a language
- ✓ To use the present and present continuous
- ✓ Use *saber* and *conocer*
- ✓ How to apply for a job
- ✓ Use indirect object pronouns
- ✓ To revise the conditional
- ✓ About using the subjunctive

Spring Term

- ✓ Describe types of houses
- ✓ How to discuss the environment, global issues and natural disasters
- ✓ How to talk about diet and lifestyles
- ✓ The present subjunctive
- ✓ Discuss local actions
- ✓ Discuss international events
- ✓ How to use the pluperfect tense
- ✓ How to use the imperfect continuous

Knowledge, understanding & Skills

Autumn Term

- ✓ A range of hobby related vocabulary
- ✓ Perfect tense
- ✓ Stem changing verbs
- ✓ How to use *Soler* in the present and imperfect.
- ✓ Range of structures to extend sentences
- ✓ Use of 3rd person
- ✓ Combining tenses
- ✓ GCSE Speaking exam strategies – role plays
- ✓ GCSE Writing exam strategies
- ✓ GCSE Listening/Reading strategies - recognising different tenses, recognising correct statements
- ✓ To understand words with more than one meaning

Spring Term

- ✓ A range of environmental vocabulary
- ✓ To be able to form a range of questions
- ✓ Range of verb forms
- ✓ Combining tenses
- ✓ The subjunctive including for commands
- ✓ Indirect object pronouns
- ✓ How our actions can help others.
- ✓ GCSE Speaking exam strategies – presentations/role plays
- ✓ GCSE Writing exam strategies – particularly writing an argument
- ✓ GCSE Listening/Reading strategies - particularly listening for high numbers
- ✓ Using grammar knowledge in translation

How will we assess impact?

- ✓ weekly 10 point tests
- ✓ regular vocabulary testing
- ✓ skills testing within class (formative) such as frequent listening/reading/writing exercises In class
- ✓ end of unit tests by skill every half term (summative)
- ✓ translation practice
- ✓ peer and self-assessment
- ✓ peer speaking exercises to promote spontaneous speech



How are homework /wider resources used to enhance learning?

- Memrise
- Quizlet
- Languagesonline
- Active learn
- Gimkit
- Foundation/Higher textbook
- Writing tasks such as: descriptions of yourself, interview dialogue.
- Grammar revision exercises in textbook/workbook/active learn
- Clinic sessions
- Create an anagram of frequently misspelt words
- Suggested homework tasks TBC

What does excellence look like?

- ✓ accurate verb conjugation
- ✓ giving a range of opinions with justifications
- ✓ accurate adjectival agreements
- ✓ accurate use of intonation to form questions
- ✓ authentic pronunciation
- ✓ using cognates to develop comprehension skills
- ✓ using accurate spelling
- ✓ using a range of connectives to make sentence structure more complex
- ✓ using accents to pronounce words precisely
- ✓ Range of tenses used accurately with a range of pronouns

International Opportunities

Visits Programmes

Whilst students are unable to visit Spain in year 11, the study of the world of work topic prepares students for the Work Experience Exchange that they can participate in during the 6th Form studies.

Within the curriculum

Students explore the language through a range of themes and every opportunity is taken to develop intercultural understanding. We seek to explore the differences in the cultures. This is particularly the case when exploring, town, travel and the environment. Authentic materials are used in order to create a realistic portrayal of the language and culture, not only in Spain but other Hispanic countries too.



"Si hablas a una persona en la lengua que entiende, las palabras irán a su cabeza. Si le hablas en su propia lengua, las palabras irán a su corazón."

Nelson Mandela

"If you talk to a person in a language they understand, the words go to the head. If you talk to them in their own language, the words go to their heart."