

## Curriculum Intent

The Spanish department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of Spanish in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepare for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend develop our students to be inquisitive and curious about Hispanic cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Spanish.

## Autumn Term

### Students will learn:-

- Introducing yourself
- Talking about your personality
- Talking about age, brothers and sisters
- Saying when your birthday is
- Talking about your pets
- Spanish facts and customs
- Describing family
- Using possessive adjectives
- Describing hair and eye colour
- Count up to 100
- Using verbs 'ser' and 'tener'
- Saying what other people look like
- Using verbs in the 3<sup>rd</sup> person
- Describing where you live – what are Spanish towns like?
- Using the verb 'estar' (to be)

### Knowledge, understanding & Skills

- How to pronounce different sounds in Spanish
- Using the alphabet and numbers.
- Using definite and indefinite articles.
- Using adjectives that end in –o, -a.
- Making adjectival agreement with nouns.
- Using high frequency words.
- Using the verb **tener** (to have).
- How to look up new Spanish words in dictionary
- How to use possessive adjectives
- How to describe hair and eyes
- How to use the verbs 'ser' and 'tener'
- How to physically describe other people
- How to describe what a home is like
- How to use the verb 'estar' to describe location

## Spring Term

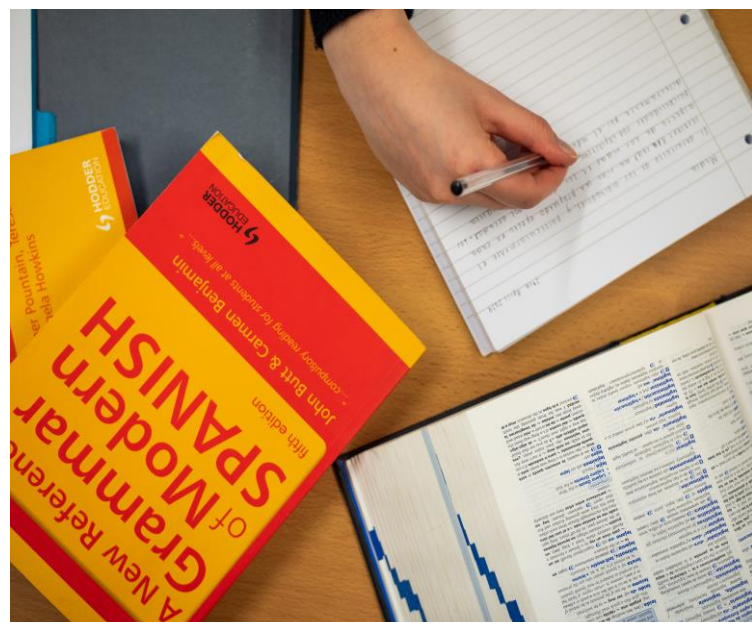
### Students will learn:-

- Saying what you like to do in your free time
- Giving opinions using "me gusta + infinitive"
- Saying what you do in your spare time
- Using –ar verbs in the present tense
- Talking about the weather
- Using "cuando"
- Saying what sports you do
- Using "hacer" and "jugar"
- saying what subjects you study
- describing your school and knowing the difference with Spanish schools
- understanding confidently the details about schools
- using prediction techniques as a learning strategy
- writing a longer text about school

### Knowledge, understanding & Skills:

- How to describe what you do in your free time
- How to use the present tense for regular verbs
- How to use the present tense for irregular verbs
- How to pronounce tricky words
- How to translate accurately
- Cultural knowledge of Spain and Spanish speaking countries
- How to give opinions and justifications
- Translation skills
- Reading/Writing skills
- using AR verbs to say what 'we' do
- giving opinions about school subjects
- using 'me gusta(n) + el/la/los/las
- Using un/una/unos/unas (the and some)
- Talking about break time (durante el recreo)
- Using ER and IR verbs (COMER + ESCRIBIR)

*"Aprender a dudar es aprender a pensar"* Octavio Paz



### How is homework used to enhance learning?

- Memrise, Quizlet, Languagesonline , Active learn
- Viva workbooks, Gimkit
- Writing tasks such as: descriptions of yourself, interview dialogue.
- Grammar revision exercises in textbook/workbook/active learn
- Create an anagram of frequently misspelt words
- Grammar posters
- Flipped learning activities
- Grammar market place
- Grammar auctions

## Summer Term

### What does Excellence look like?

- accurate verb conjugation
- giving a range of opinions with justifications
- accurate adjectival agreements
- accurate use of intonation to form questions
- authentic pronunciation
- using cognates to develop comprehension skills
- using accurate spelling
- using connectives to make sentence structure more complex, for example: pero, y, también
- using accents to pronounce words
- Extended sentences with time phrases.
- Analysing longer texts
- Understanding and using question words
- use me gusta VS me gustan
- use sequencers such as 'primero', 'luego', 'normalmente' 'a veces'

### How will students be assessed?

- weekly 10 point tests regular vocabulary testing
- skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- end of unit tests by skill every half term (summative)
- translation practice
- peer and self-assessment
- peer speaking exercises to promote spontaneous speech

### Students will learn:-

- To describe where you live and Spanish towns
- How to use 'a', 'some' and 'many'.
- To tell the time and discuss prices
- To use the irregular verbs 'ir' & 'querer' in the present tense.
- To use the near future tense
- To use 2 tenses
- To conjugate regular and irregular verbs in the present tense.
- To extend the use of the future tense into other topics.
- To conjugate verbs in the preterite (simple past) tense. Including key irregulars – ir/ser
- Cultural study of film or literature.

### Knowledge, understanding & Skills

- Topic related vocabulary e.g. places in town
- Numbers in the context of time and money.
- Useful language for the exchange
- Conjugations of irregular verbs in the present tense.
- How to form the near future tense and use it alongside the present tense to develop our responses.
- How to communicate in three tenses.
- How to express ideas not only in the 1<sup>st</sup> person.
- To implement grammar rules across all topics.
- An understanding of cultural differences and similarities.

## International Opportunities

### Visits Programmes



### Within the curriculum

- Comparing British and Spanish towns
- Comparing Spanish and British schools
- Culture study of Spanish films and literature