



German Year 7

Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

Autumn Term

Students will learn about:

- ✓ introducing yourself and greeting others
- ✓ using the numbers 1-100
- ✓ a famous person from the German-speaking world
- ✓ asking how old someone is and giving your age
- ✓ using the German alphabet
- ✓ cities, states and football teams in Germany
- ✓ asking and saying how a word is spelled
- ✓ describing your character
- ✓ talking about some favourite things and belongings
- ✓ saying what pets you have, and naming and describing them using adjectives
- ✓ saying who is in your family and describing them
- ✓ saying colours
- ✓ describing appearances
- ✓ using dates to say when someone's birthday is
- ✓ wishing someone a happy birthday
- ✓ the importance of languages in the world of work

Knowledge, understanding and skills:

- ✓ recognising the three words for 'the'
- ✓ using pictures, sounds and actions to memorise language
- ✓ pronouncing German words and predicting spellings and pronunciations of unfamiliar words
- ✓ using all parts of the verb *sein*
- ✓ using all parts of weak verbs, e.g. *wohnen*
- ✓ using the possessives *mein* and *dein*
- ✓ using cognates to work out meanings
- ✓ using connectives and qualifiers
- ✓ using all parts of the verb *haben*
- ✓ using nominative and accusative cases
- ✓ asking questions using question words
- ✓ using plural forms of nouns
- ✓ using *kann* with the infinitive
- ✓ adapting adjectives with *super-*, *hell-*, *dunkel-*
- ✓ using ordinal numbers from 1st to 31st

Spring Term

Students will learn about:

- ✓ talking about the sports you play and asking others about what they play
- ✓ talking about your leisure activities
- ✓ giving your opinion using *ich finde* and *es ist*
- ✓ talking about what you do in your free time
- ✓ saying how often you and others do things
- ✓ saying how you use mobiles and computers
- ✓ saying which school subjects you like and don't like
- ✓ saying what you think of school subjects
- ✓ using the days of the week and 24-hour clock time
- ✓ talking about your school timetable
- ✓ describing your teachers
- ✓ identifying items in school
- ✓ saying what is or isn't allowed in school

Knowledge, understanding and skills:

- ✓ using all parts of the verb *spielen*
- ✓ using *gern* and qualifiers to say what you like doing
- ✓ using the *er/sie/es* forms of strong verbs
- ✓ using V2 word order when starting with a time phrase
- ✓ talking about the future using the present tense with future time phrases
- ✓ making sound-writing links to predict pronunciation
- ✓ saying why you like or don't like a subject using *weil*
- ✓ using the possessives *sein* and *ihr*
- ✓ using the prepositions *in*, *an*, *auf* and *neben* followed by the dative case
- ✓ using *es gibt* followed by the accusative case
- ✓ using the singular of the verb *dürfen*
- ✓ use *man* to mean people in general



“He who knows no foreign languages knows nothing of his own.” Johann Wolfgang von Goethe

How is homework used to enhance learning?

- use Pearson Active Learn, Languages Online and Linguascope to consolidate grammar and vocabulary
- research a German-speaking figure from history
- learn vocabulary by heart for regular tests
- produce a poster describing your favourite things
- write a profile of the main character from the film *Ostwind*
- understand the German fairy tale *Rumpelstilzchen* and prepare sections of it for group performance
- produce e-mails introducing yourself, your family, friends and pets

Summer Term

Students will learn about:

- ✓ saying what there is in a town
- ✓ saying what souvenirs they want to buy
- ✓ buying snacks and drinks
- ✓ talking about holiday plans
- ✓ dealing with growing up and the German riding tradition through the children’s film *Ostwind*
- ✓ the German fairy tale tradition through the story of *Rumpelstilzchen*

Knowledge, understanding and skills:

- ✓ using *kein* to say what there is not
- ✓ recognising and forming compound nouns
- ✓ using *ich möchte* to say what you would like
- ✓ using *Sie* to address people formally
- ✓ making sound-writing links to predict pronunciation
- ✓ using *gern* and *nicht gern* with different verbs
- ✓ using *man kann* to talk about what people in general can do
- ✓ using *werden* to form the future tense

What does excellence look like?

- accurate verb conjugation
- giving a range of opinions with justifications
- using adjectives with qualifiers and connectives
- authentic, accurate pronunciation
- accurate V2 word order
- accurate word order after *weil*
- consistent use of capital letters on nouns
- mastering a wide range of vocabulary
- solid understanding of accusative and dative cases

How will students be assessed?

- 10-point tests to revisit vocabulary and grammar, and practise translation
- Pearson Active Learn online assessment
- formative skills testing within class
- summative assessment each half-term, covering listening, speaking, reading, writing and translation at different points in the year
- peer assessment and self-assessment

International Opportunities

Visits Programmes

Ebblinghem: Trip to France to prepare for future visits.



Within the curriculum

- ✓ Learning about the geography and people of German-speaking countries
- ✓ Getting to know German brands and traditions, considering differences between German-speaking countries and where we live
- ✓ Learning about influential people from German-speaking countries
- ✓ German film and literature aimed at young people