



Spanish Yr 8

Curriculum Intent

The Spanish department seeks to develop ambitious and resilient linguists who recognise their common humanity and strive to gain inter-cultural understanding and respect. We aim to provide an understanding of Spanish in a range of themes (Identities, Education, Town, Holidays, Leisure, Healthy living) which enables students to communicate effectively in authentic situations on their exchange visits and prepare for the challenges of developing the language at a higher level in KS4 and the Sixth Form. We intend develop our students to be inquisitive and curious about Hispanic cultures, knowledgeable and understanding, open-minded and courageous as they personally develop through their learning of Spanish.

Autumn Term

Students will learn:-

- Saying what you use your phone for
- Saying what type of music you like
- Talking about TV
- Saying what you did yesterday
- Understanding a TV guide
- Learning about young people's lives
- Arranging to go out – including making plans with your exchange partner.
- Making excuses
- Discussing getting ready to go out and routines
- Talking about clothes
- Writing about a problem

Knowledge, understanding & Skills

- Revising the present tense
- a range of opinions
- Using the comparative
- Using the present and the preterite
- Tackling an authentic text
- Using two tenses in the he/she form
- Using the conditional tense (me gustaría) + infinitive
- Using the stem changing verbs querer and poder
- Using reflexive verbs. Using sequencers and frequency words
- Use adjectives of colour
- Using 'this' and 'these'
- Using three tenses (past, present and future)
- Using structures with two verbs

Spring Term

Students will learn:-

- To describe a holiday home
- To use comparatives
- To see what holiday activities you can do
- To use superlatives
- To be able to ask for directions and give directions
- To combine multiple tenses
- About Spanish holiday destinations
- To use the preterite tense with a variety of verbs and pronouns – ar/er/ir verbs.
- To use exclamations to express opinions.
- To use a variety of connectives and sequencers.
- To use 'ser' to give opinions in the past.
- About Hispanic destinations

Knowledge, understanding & Skills:

- 'estar', 'tener', 'haber' to describe.
- Comparative structures – more/less than and as... as...
- 'Se puede' + infinitive – one can...
- Superlative structures e.g. the biggest.
- Forming questions
- Using the imperative
- Consolidate knowledge of past, present and future tenses.
- 'estar', 'tener', 'haber' to describe.
- Comparative structures – more/less than and as... as...
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How is homework used to enhance learning?

- Memrise
- Quizlet
- Languagesonline
- Active learn
- Viva workbooks
- Gimkit
- writing tasks such as: exchange letters, review, alternative endings, character interviews etc.
- grammar revision exercises in textbook/workbook/active learn
- Promoting a holiday destination
- Planning a holiday to a budget

Summer Term

What does Excellence look like?

- accurate verb conjugation
- giving a range of opinions with justifications
- accurate adjectival agreements
- accurate use of intonation to form questions
- authentic pronunciation
- using cognates to develop comprehension skill
- using accurate spelling
- using connectives to make sentence structure more complex, for example: pero, y, también
- using accents to pronounce words precisely

Students will learn:-

- Saying what food you like
- Learn about different Hispanic foods
- Describing mealtimes and Spanish meal customs
- Ordering a meal
- Discussing what to buy for a party
- Giving an account of a party
- The social & historical context of a Spanish film
- Cinematic vocabulary to describe and analyse a film
- Structures required to write a film review

How will students be assessed?

- weekly 10 point tests
- regular vocabulary testing
- skills testing within class (formative) such as frequent listening/reading/writing exercises in class
- end of unit tests by skill every half term (summative)
- translation practice
- peer and self-assessment
- peer speaking exercises to promote spontaneous speech

Knowledge, understanding & Skills

- Using a wider range of opinions
- Using negatives
- Using usted/ustedes
- Using the near future tense
- Using three tenses together
- Using copying strategies responding to what people say
- Using direct object pronoun
- Intercultural understanding
- Analytical skills – scene, character, theme analysis.
- Use of the impersonal 'se'
- How to write formally about something in the 3rd person

International Opportunities

Year 8 Visits Programmes

Madrid: Visiting Palacio Real, El Palacio Real de La Granja, Segovia castle, Puerto del Sol, Wax museum - incl. historical Spanish figures, Segovia Aqueduct, Science Museum, tapas in Toledo, Flamenco Workshops, Museo Reina Sofia, Pottery painting, Estadio Santiago Bernabeu
Granada: Alhambra Palace, Alpujarra, Nerja caves, Granada Cathedral & Royal Chapel, Córdoba - Mezquita, Foucault's pendulum, botanical garden, Flamenco workshop
Jerez: Alcázar: Camera Obscura, Baelo Claudia Roman ruins, Royal Equestrian School, Alcazar, Cadiz, Seville, Jerez Cathedrals, Tarifa harbour & Whale watching, Arcos - El Rancho Cortesano (Bee/Honey Museum), Museo del títere - puppet museum

Within the curriculum

- Discussion of Hispanic destinations
- Discussion about Hispanic food and traditions
- Historical and cultural context behind Spanish films

