



German Year 9

Curriculum Intent

The German department seeks to develop ambitious and resilient linguists who strive to gain inter-cultural understanding in the countries where German is spoken. We aim to enable students to communicate effectively in a range of topics and contexts whilst being enthusiastic about the culture and customs of the German-speaking world. We intend to build our students up to be inquisitive and curious about culture, knowledgeable and understanding as they step out to explore, and reflective as they see how they grow and develop through Foreign Language learning.

Autumn Term

Students will learn about:

- ✓ describing role models
- ✓ talking about life experiences
- ✓ naming parts of the body
- ✓ talking about overcoming misfortune
- ✓ explaining how a role model inspires them
- ✓ understanding a person's achievements
- ✓ asking and answering questions about music preferences
- ✓ giving reasons for liking and disliking different music genres
- ✓ asking and answering questions about instruments
- ✓ talking about when they play instruments or sing
- ✓ describing a band
- ✓ describing a music festival in the past
- ✓ creating questions from statements and using them in an interview

Knowledge, understanding and skills:

- ✓ using the present tense of weak, strong and irregular verbs
- ✓ using adverbs
- ✓ using the perfect tense with *haben* and *sein*
- ✓ using irregular past participles
- ✓ using the *du* form of the imperative
- ✓ using apostrophes to show possession
- ✓ using the future tense with *werden*
- ✓ using subject and object pronouns
- ✓ using *seit* with the present tense
- ✓ using comparative adjectives
- ✓ using a range of tenses together
- ✓ using separable verbs in the perfect tense
- ✓ forming questions

Spring Term

Students will learn about:

- ✓ discussing extreme sports they would do
- ✓ using adjectives to describe personality
- ✓ say what they would do to prepare for an event
- ✓ giving reasons for wanting a job
- ✓ discussing the job they would like to do
- ✓ asking and answering questions about future plans
- ✓ describing a job in a ski resort
- ✓ describing future ambitions
- ✓ talking about childhood
- ✓ talking about activities when they were younger
- ✓ comparing primary and secondary school experiences

Knowledge, understanding and skills:

- ✓ using the conditional mood, including with *gern*
- ✓ using *um ... zu ...* infinitive constructions
- ✓ using *seit* with the present tense
- ✓ using V2 word order after adverbs of time or frequency
- ✓ using *in* and *auf* with the accusative and dative
- ✓ using *als* to mean 'when' in the past
- ✓ using adjectives before nouns
- ✓ using the simple past of the modal verbs *können*, *dürfen* and *müssen*
- ✓ using comparative adjectives
- ✓ using superlative adjectives



"Wir leben alle unter dem gleichen Himmel, aber wir haben nicht alle den gleichen Horizont." Konrad Adenauer

How is homework used to enhance learning?

- use Pearson Active Learn, Languages Online and Linguascope to consolidate grammar and vocabulary
- research a school in a German-speaking country
- learn vocabulary by heart for regular tests
- complete a research project on a famous sportsperson or a famous sporting event from the German-speaking world
- understand the German fairy tale *Rotkäppchen* and use it to hone translation skills
- prepare and practise answers to speaking exercises, using Showbie for pronunciation assessment

Summer Term

Students will learn about:

- ✓ talking about Grimms' fairy tales
- ✓ talking about age limits in different countries
- ✓ comparing age limits and giving opinions
- ✓ identifying what makes life best
- ✓ discussing what is important to them
- ✓ comparing life now and in the past
- ✓ discussing how to make the world a better place
- ✓ talking about raising money for good causes
- ✓ German fairy tales through the story of *Rotkäppchen*

Knowledge, understanding and skills:

- ✓ recognising the simple past tense
- ✓ using *wenn* with the correct word order
- ✓ using comparative and superlative adjectives
- ✓ giving reasons using *weil* with compound tenses
- ✓ using a variety of tenses together
- ✓ using time-manner-place word order
- ✓ using *um ... zu ...* infinitive clauses

What does excellence look like?

- accurate verb conjugation in three tenses
- giving a range of opinions with justifications
- using adjectives with qualifiers and connectives
- authentic, accurate pronunciation
- accurate V2 word order
- accurate word order after conjunctions
- accurate word order after modal verbs
- interacting spontaneously in spoken German
- solid understanding of the case system

How will students be assessed?

- 10-point tests to revisit vocabulary and grammar, and practise translation
- uploading voice recordings to Showbie
- Pearson Active Learn online assessment
- formative skills testing within class
- summative assessment each half-term, covering listening, speaking, reading, writing and translation at different points in the year
- peer assessment and self-assessment

International Opportunities

Visits Programmes

Wiesbaden: Exchange with Gymnasium am Mosbacher Berg, including visits to the Rheingau, Frankfurt and Mainz.



Within the curriculum

- ✓ Learning about the differences between schools in the UK and in Germany
- ✓ Learning about what can be done to make the world a better place
- ✓ Discussing German and international role models, including famous people in Germany
- ✓ German literature aimed at young people
- ✓ A prominent sportsperson or sporting event from the German-speaking world