ANGLO EUROPEAN SCHOOL

A Distinctive School



www.aesessex.co.uk

Willow Green, Ingatestone, Essex, CM4 0DJ

Our Vision and Values

The Anglo European School is committed to achieving the highest academic success through its broad, balanced and inclusive curriculum enriched by a strong international dimension informed by the philosophy of the International Baccalaureate.

It has pioneered a unique approach to global education based on breadth of study, 8 taught languages, an extensive visits and exchanges programme and a global Citizenship education which provides students with the necessary linguistic, creative and social skills to move confidently beyond the boundaries of their own communities as they prepare for their future careers in a global society.

Our Mission Statement:

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect. We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.



Aims of the School:

Excelencia: To achieve academic excellence through a broad, balanced & inclusive curriculum enriched by a strong international dimension.

Interkulturell: To develop in students a respect for their own culture and the culture of others whilst celebrating the rich diversity of languages, values and traditions.

L'Avenir: To provide students with the linguistic, creative and social skills to move confidently beyond the boundaries of their own communities as they prepare for the next stage in their lives.

Personal Development, Pastoral Care and Inclusion

Personal development is outstanding, distinctive and exceptional. AES promotes unique international opportunities so that students have access to a wide, rich set of experiences which nurture, foster and further their talents and develop their cultural understanding and appreciation. There are over 80 extra-curricular activities available to students, in addition to day visits and the extensive international exchanges programme.

Leadership, at all levels, work tirelessly to develop confident, resilient and ambitious young people who engage actively with their local and international communities. These include subject enrichment such as theatre visits, Coding Club and Science Crest Day to Active Citizenship events such as charity work, International Day and Model UN Day.

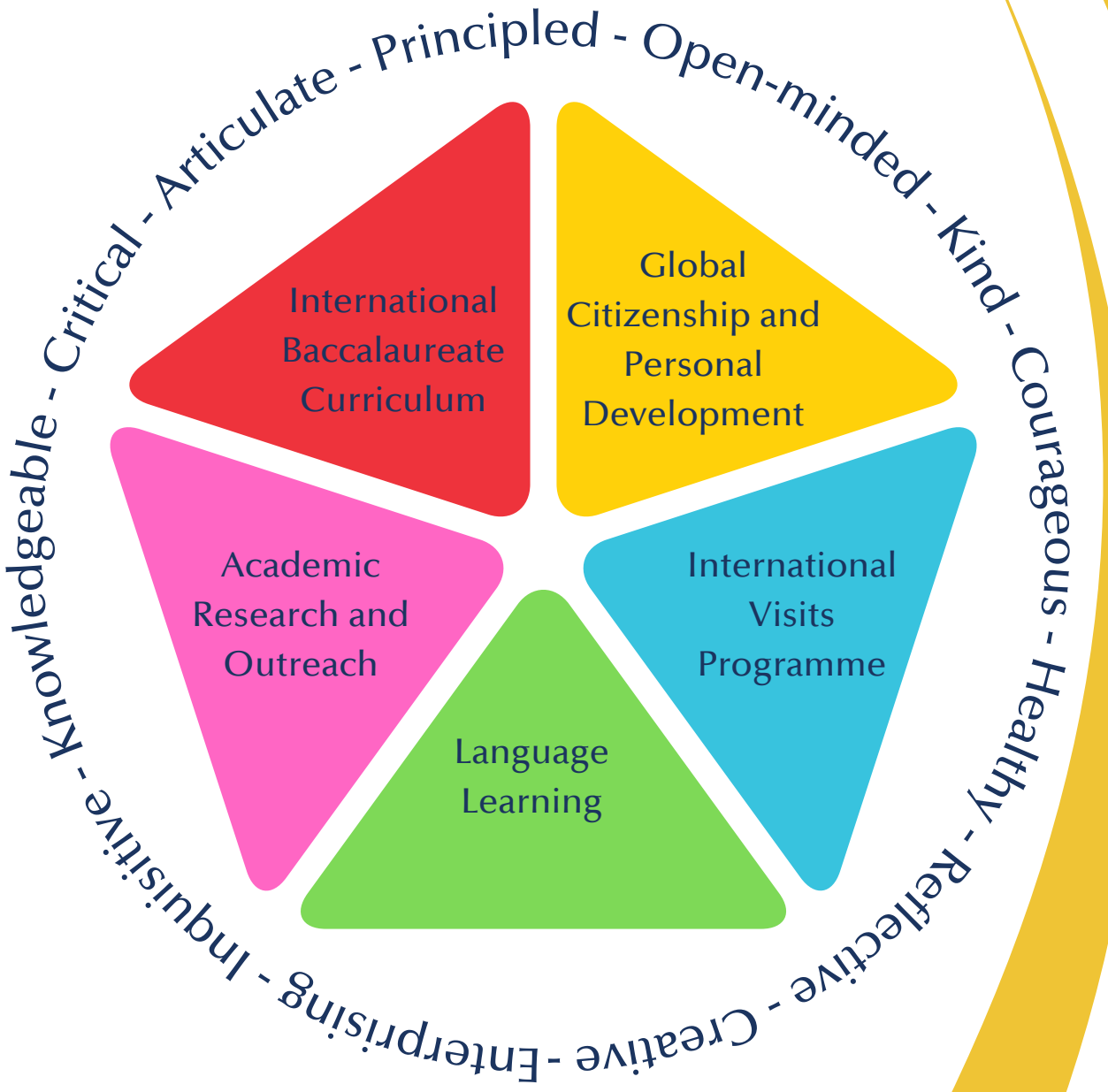
Further opportunities in the Arts include the school production, Eisteddfod, RSC Associate School productions, and music concerts. Sports enrichment includes clubs, fixtures and training a wide range of sports such as netball, basketball, rugby, football, swimming, athletics and cricket and local and regional competitions. 2023 saw the launch of the prestigious PSG Football Academy, working in partnership with AES to develop two football academies, a summer school and international football tour to Paris in the summer. We offer Duke of Edinburgh Award, LAMDA and STEM competitions such as Biology Olympiad and the National Maths Challenge.

Pastoral care and safeguarding are exemplary and we engender an inclusive culture where pastoral care is strong and effective. Students are well-known to their tutors, Year Leaders, Pastoral Managers, SEND team, Mental Health Leads, Medical Support Officer and Welfare and Inclusion teams.

"The personal development programme at AES is exemplary." Ofsted



Pillars of Learning and Learner Profile



Our school is determined to ensure that an education with an international dimension enriches a high academic curriculum and outstanding personal development for all students whatever their background or ability. Our staff are highly experienced, qualified and committed to delivering high quality education to our students. Examination performance is consistently above national averages at GCSE and in the Sixth Form. International Baccalaureate results consistently exceed world averages.

Baccalaureate Partnerships

The International Baccalaureate Organisation is a global education foundation that aims to develop knowledgeable, caring, and open-minded students. It offers challenging programmes for students including the Diploma Programme (DP) and the Career-related Programme (CP). Its focus is on academic rigor, critical thinking, and global awareness.

Being an IB World School means being part of a global community committed to high standards in education. Students benefit from a balanced curriculum that encourages inquiry, reflection, and real-world engagement. It prepares them not just for university, but for life as thoughtful, responsible global citizens.

The National Baccalaureate Trust is a registered charity set up to promote National Baccalaureate for England. Their goal is to influence debate and policy-making to champion a Baccalaureate curriculum nationally.

The Trust is working with schools, colleges and system-led organisations to support them in establishing a Baccalaureate-style curriculum, building on their existing provision to ensure all learners gain credit for their achievements across all aspects of their learning.

Anglo European School is a lead school for the National Baccalaureate Trust.

"A broad curriculum with a uniquely international approach"
Ofsted

AES International Baccalaureate Curriculum

	Key Stage 3	Key Stage 4	Sixth Form A Level Route	Sixth Form IB Route
The Arts	Art / Drama / Music	Art / Drama / Music	Art / Drama	
Citizenship	Citizenship (inc PSHE & RSE)	Citizenship (inc PSHE, RSE and CIAG)	Citizenship (inc UCAS & destinations) / Government and Politics / Global Politics / Law	
English	English	English Literature / English Language	English Literature & English Language / English Literature	English Literature
Humanities	Geography/ History / Religious Education	Business Studies / Geography / History / Religious Studies	Business Studies / Economics / EPQ Geography / History / Psychology / Sociology	Economics / Geography / History / Philosophy / Psychology
	Phase 1: French / German / Spanish Phase 2: Italian / Russian MEP: Mandarin		French / German/ Spanish/ Introductory: Italian / Mandarin	French / German / Italian / Mandarin / Russian / Spanish Introductory: Italian / Mandarin
Mathematics	Mathematics	Mathematics	Maths / Further Maths	Mathematical Analysis / Mathematical Applications
Physical Education	Physical Education	Core PE / GCSE PE	Physical Education	
Science	Science	Combined Science / Triple Science	Biology / Chemistry / Physics	Biology / Chemistry / Environmental Systems and Societies / Physics
Technology	Computing / Food	Computing / Food	Computer Science	

Approaches to Learning

As an IB World School, it is important that we teach students these five essential skills explicitly in an integrated way, in all subjects.

Digital Literacy Research



We teach students digital literacy through all subjects. Students develop the ability to research effectively and to adhere to academic honesty guidelines.

Social



We teach students how to work with others effectively. We help students to identify their own strengths and weaknesses and to balance these across a team, and to value the views of others. Students learn how to reflect and consider improvements for future projects.

Thinking



We teach students how to think critically about information and to identify misinformation. We encourage students to consider ideas from different perspectives and to reflect on how they know things in different subjects.

Self-management



We teach students how to manage their work, their time and their emotions. We show students how to be principled and to act with integrity.

Communication



We teach students how to communicate to varied audiences and for different purposes via a range of media.

Global Citizenship

Our Citizenship curriculum is designed to develop informed and knowledgeable young people who are confident about their place in our global society. They will develop cultural, political and financial literacy and are prepared to play an effective role as informed, active, global citizens.

It is planned to ensure that learning focuses on: personal citizenship (incorporating personal, social, health and economic education, the statutory Relationship, Sex and Health Education and work related learning to meet the Gatsby Standards. We study challenging contemporary subject areas related to life in modern Britain including rights and responsibilities, the law and politics.

There are numerous opportunities to actively engage with and apply knowledge gained in Citizenship in activities such as Raise and Give Week, Model United Nations, Jack Petchey Speak Out Challenge, Crime and Safety Awareness Day and work experience.

"The personal development programme at AES is exemplary." Ofsted



International Visits Programme

Learning beyond the classroom is at the very heart of the educational experience we provide. The International Visits Programme challenges children to enable them to grow in confidence linguistically and develop informed, open-minds with a global perspective. Staff are committed to supporting over 800 students travel across 8 countries globally through curriculum residentials, exchanges and day visits.

We have a network of partner schools, institutions and collaborations across the globe from France, Germany, Spain, Italy, Switzerland, China, Japan, South Korea, Singapore, Iceland, Poland and Austria. Year 7 take part in a residential visit to Ebblinghem, a chateau in Northern France, and then, from Year 8, students are able to participate in the international exchange and residential programme. Our Year 9 Mandarin Excellence Programme students take part in an immersive study visit to China. Once in our International Sixth Form, students have the opportunity to undertake international work experience, as well as extensive international study visits.

"The Anglo international visits programme allows the children to grow away from home in strength and in resilience, to make their own experiences, to widen their horizons and to create happy memories that last for a lifetime. And of course, it is just a great way to improve their language skills."

AES parent





Language Learning

Languages is a flagship department at Anglo European School, offering an unparalleled range of subjects to aspiring linguists and native speakers.

All Year 7 students (excluding those in the Mandarin Excellence Programme) take two languages to GCSE from the phase one group of French, Spanish and German. In Year 8, they either continue with the two languages studied in Year 7 or change one for a phase two language such as Italian or Russian. All students in the Sixth Form have the option to study a language and a range of courses are available. We offer courses in Chinese, French, German, Spanish, Italian and Russian including the highly acclaimed International Baccalaureate Diploma at different levels, including ab initio, standard and higher level. We also offer entry level qualifications across a range of languages. We believe that this provides unrivalled opportunity for linguists to combine qualifications in a way which best suits their wider study interests.

Enrichment: In addition to the International Visits and Exchanges Programme, native speakers are supported in developing their home languages in French, German, Italian, Japanese, Mandarin, Portuguese, Polish and Russian. Sixth Form linguists take on the role as Language ambassadors and prefects and work to promote the department and support younger students in developing their confidence and speaking skills. Language Clubs and the Language of the Month programme is an initiative to raise the profile of the 74 languages spoken within our school community. This gives students the opportunity to share and celebrate the many home and heritage languages, cultures and traditions represented at AES.



Advanced Language Learning

The MEP is a visionary intensive study programme which aims to create fluent learners of Mandarin, who are passionate about the language, history and culture of China. Students who choose this programme will be immersed in the study of Mandarin, supported by the DfE, British Council and UCL IOE. As a location of the Jiangsu Resource Centre, our school offers an education in Mandarin Chinese that is second to none. Students who follow the Mandarin Excellence Programme will undertake dedicated study of Chinese from Year 7 through to Year 11, culminating in entry for GCSE and HSK Level 3. Students may then choose to progress to IB Standard Chinese, and further HSK Levels 4 and 5 will follow for those who pursue the study of this language in Sixth Form.

Being a Confucius Classroom is a mark of excellence in the delivery of Chinese teaching and learning. As a hub school, we support teacher training, host CLEC teachers from China, support primary schools' engagement with Chinese and contribute to a wider cultural curriculum, through academic, business and cultural partnerships.

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, it goes to his heart".
Mandela





Academic Research



As an IB World School, we are committed to developing inquiring, knowledgeable students who are lifelong learners. A key part of this is to teach students how to research effectively and uphold the principles of academic honesty and integrity when doing so.

Therefore, research skills are at the heart of our curriculum and every student has clear opportunities to complete independent study where they can pursue an area of interest and present their research outcomes as a dissertation, piece of artwork, presentation or video. Some students in Year 9 take part in the Scholars Programme run by the Brilliant Club each year. In Year 10, some choose to pursue the HPQ qualification.

Depending on the route chosen by the individual student in our outstanding international Sixth Form, these skills culminate in formal accredited projects:

- A university-style Extended Essay or Extended Project Qualification on a topic of the student's choice
- A Reflective Project about an ethical issue in the real world, related to Business, Law, PE or Computer Science
- A Theory of Knowledge exhibition where students explore ideas such as "Who owns knowledge?"
- Internal Assessments for all IB subjects and some A level subjects
- Massive Open Online Courses (MOOCS)

Every year, we celebrate the research outcomes of these projects in our IB Summer Showcase which includes students from across the school.



Community Outreach and Partnerships



Our Outreach programme allows us to strengthen connections within the community, to support valuable networking opportunities and share best practice. We encourage students to engage in outreach activities which in turn helps them to develop a sense of responsibility and social awareness.

AES Partnerships

- National German A Level classroom
- National Baccalaureate Trust
- IB Schools & Colleges Association
- Specialist Language Networks
- International Baccalaureate Organisation
- MEP lead school
- University links
- Paris Saint Germain
- Student Executive Leadership
- Confucius Classroom lead school
- Greater Essex Music Hub
- Primary Outreach
- Peter Jones Academy
- Association of Secondary Headteachers in Essex
- National Consortium of Language Education
- German Excellence Mentor
- Anglo European Education Trust
- Community CAS Group
- Digital Champions
- Brentwood Behaviour and Attendance Partnership
- RSC Associate School

Enrichment and Extra-Curricular

The Anglo offers an extensive programme of extra-curricular activities with a wide and diverse selection of clubs both during school hours and after school. All activities are inclusive in nature and we encourage all our students to take part and showcase their many talents.

Engaging in enrichment activities is more than just a school routine; it's a gateway to boundless opportunities for growth and discovery and engenders a sense of belonging.

From athletic pursuits like football, basketball and netball to creative outlets like drama, music and art, there's something for everyone.

Our Duke of Edinburgh Award scheme, debate society, coding club and enterprise club offer platforms to cultivate critical thinking, leadership development, technological prowess, and entrepreneurship.

These activities not only complement academic pursuits but also enrich the overall student experience, nurturing well-rounded individuals poised for success in both their academic and personal endeavours.





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