

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Subject	Topic Area	Learning Criteria	Resources to support your child at home
Geography	Cold and Hot environments	<p>Students can :</p> <ul style="list-style-type: none"> state the main features of glacial and desert environments explain the processes involved in the formation of a corrie define and locate the tundra and taiga ecosystems explain how the Inuit survive in the cold conditions of the Arctic explain one type of erosion and how it shapes glacial landscapes state two adaptations of plants and animals living in cold and hot environments plan and produce a piece of extended writing to explain what happened to the 'ice man' i.e. how geographical processes are key to understanding our past understand a food web and describe the process of energy transfer explain how the people survive in the hot and arid conditions of desert biomes explain the causes of desertification Explain how desertification can be slowed down 	<p>https://www.bbc.co.uk/bitesize/topics/zsk4r2p https://www.bbc.co.uk/bitesize/articles/zbg3bqt#zpw7xbk</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/zn64d6f</p> <p>https://www.bas.ac.uk/science/science-and-society/education/discovering-antarctica/</p> <p>https://senecalearning.com/en-GB/revision-notes/ks3/geography/national-curriculum/15-1-5-biome-features-tundra</p> <p>https://www.coolantarctica.com/Antarctica%20fact%20file/wildlife/whales/food-web.php#:~:text=In%20the%20Antarctic%20food%20chain,eat%20a%20variety%20of%20prey.</p>

