## International Baccalaureate Career-Related Programme

Intent: To prepare students to succeed in a rapidly changing world by developing work-ready competencies and habits of mind which allow students to become work-ready and life-long learners.

## Study Programme:

| The Core | Additional Information | Assessment |
| :---: | :---: | :---: |
| Personal Professional Skills | Students will: <br> 1. Be reflective by identifying their own strengths, weaknesses and areas of growth <br> 2. Demonstrate an intercultural understanding <br> 3. Be able to articulate themselves confidently <br> 4. Recognize and consider the ethics of choice and actions | Internally assessed, reflection diary. Minimum 90 timetabled hours. |
| Language Development | Students will engage with another language and develop their oral and written abilities whilst also developing cultural and historic appreciation. | Language portfolio. Internally checked. Minimum 50 timetabled hours. |
| Service Learning | Students will engage with Community, Action, Service and reflect on their experience. | Service learning portfolio. Minimum 50 timetabled hours. |
| Reflective Project | Students will identify, analyse and evaluate an ethical dilemma associated with an issue from their Career-related studies. | Internally assessed 3000 words reflective project focussed on an ethical issue, externally moderated. |
| Bespoke Work Experience | Students complete a two-week work experience which applies their core learning to practice and develops their professional network | Journal reflections and links to reflective project |
| Subject Study | Additional Information | Assessment |
| Two A Levels, one of which must be Business Studies, Computer Science or Physical Education | A Level Business Studies, Computer Science or Physical Education And one from: <br> Art \& design, Biology, Business Studies, Chemistry, Computer Science, Drama and Theatre Studies, Economics, English Language \& Literature, English Literature, French, Geography, German, History, Italian, Mathematics, Music, Physical Education, Physics, Politics, Psychology, Russian, Sociology, Spanish | Please see A Level subject pages |
| Two Diploma programme courses (SL IB Subjects) | Choose two Standard Level IB courses from two different groups: <br> Group 1: English Literature <br> Group 2: French, German, Italian, Italian Ab Initio, Japanese, <br> Mandarin, Russian, Spanish, Spanish Ab Initio <br> Group 3: Business Management, Economics, Geography, History, <br> Philosophy, Psychology <br> Group 4: Environmental Systems and Societies (ESS) <br> Group 5: Mathematic Applications <br> Group 6: Economics, French, History, Mandarin, Psychology, Spanish | Please see IB subject pages |
| Students must study a language course at any level as part of their IBCP courses portfolio. This adds a distinctive nature to the programme and allows students to evidence their international learning through a formal qualification, in conjunction with the language portfolio developed as part of the personal professional skills course. If a language has not been selected from the A Level choices or the IBS choices, students may select an introductory language from: Italian or Mandarin |  |  |

