International Baccalaureate Career-Related Programme

Intent: To prepare students to succeed in a rapidly changing world by developing work-ready competencies and habits of mind which allow students to become work-ready and life-long learners.

Study Programme:

| The Core | Additional Information | <u>Assessment</u> |
|------------------------------|---|---------------------------------|
| Personal Professional Skills | Students will: | Internally assessed, reflection |
| | Be reflective by identifying their own strengths, | diary. Minimum 90 |
| | weaknesses and areas of growth | timetabled hours. |
| | 2. Demonstrate an intercultural understanding | |
| | 3. Be able to articulate themselves confidently | |
| | 4. Recognize and consider the ethics of choice and actions | |
| Language Development | Students will engage with another language and develop their oral | Language portfolio. Internally |
| | and written abilities whilst also developing cultural and historic | checked. Minimum 50 |
| | appreciation. | timetabled hours. |
| Service Learning | Students will engage with Community, Action, Service and reflect on | Service learning portfolio. |
| | their experience. | Minimum 50 timetabled |
| | | hours. |
| Reflective Project | Students will identify, analyse and evaluate an ethical dilemma | Internally assessed 3000 |
| | associated with an issue from their Career-related studies. | words reflective project |
| | | focussed on an ethical issue, |
| | | externally moderated. |
| Bespoke Work Experience | Students complete a two-week work experience which applies their | Journal reflections and links |
| | core learning to practice and develops their professional network | to reflective project |
| Subject Study | Additional Information | <u>Assessment</u> |
| Two A Levels, one of which | A Level Business Studies, Computer Science or Physical Education | Please see A Level subject |
| must be Business Studies, | And one from: | pages |
| Computer Science or | Art & design, Biology, Business Studies, Chemistry, Computer | |
| Physical Education | Science, Drama and Theatre Studies, Economics, English Language & | |
| | Literature, English Literature, French, Geography, German, History, | |
| | Italian, Mathematics, Music, Physical Education, Physics, Politics, | |
| | Psychology, Russian, Sociology, Spanish | |
| Two Diploma programme | Choose two Standard Level IB courses from two different groups: | Please see IB subject pages |
| courses (SL IB Subjects) | Group 1: English Literature | |
| | Group 2: French, German, Italian, Italian Ab Initio, Japanese, | |
| | Mandarin, Russian, Spanish, Spanish Ab Initio | |
| | Group 3: Business Management, Economics, Geography, History, | |
| | Philosophy, Psychology | |
| | Group 4: Environmental Systems and Societies (ESS) | |
| | Group 5: Mathematic Applications | |
| | Group 6: Economics, French, History, Mandarin, Psychology, Spanish | |

Students must study a **language course** at any level as part of their IBCP courses portfolio. This adds a distinctive nature to the programme and allows students to evidence their international learning through a formal qualification, in conjunction with the language portfolio developed as part of the personal professional skills course. If a language has not been selected from the A Level choices or the IBS choices, students may select an introductory language from: Italian or Mandarin