



ANGLO  
EUROPEAN  
SCHOOL

Welcome to our  
new Year 7 parents





# Mission Statement

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect. We encourage our students to become active citizens who are internationally minded, lifelong learners, who understand that other people, with their differences, can also be right.

## Aims of the School



### Excelencia

To achieve academic excellence through a broad, balanced and inclusive curriculum, enriched by a strong international education.



### Interkulturell

To develop respect for their own and others' cultures; celebrating the rich diversity of languages, values and traditions represented in this school.



### L'Avenir

To provide students with the essential skills and knowledge to move confidently beyond the boundaries of their own communities as they prepare for the next stage in their lives.

## Pillars

Language Learning

Visits and  
Exchanges

Citizenship

Academic Research

International  
Baccalaureate  
Curriculum

## Learner Profile

Enterprising

Inquisitive

Knowledgeable

Critical

Courageous

Healthy

Articulate

Principled

Open-minded

Kind

Reflective

Creative



# Student Voice

Welcome to our Year 7 students:

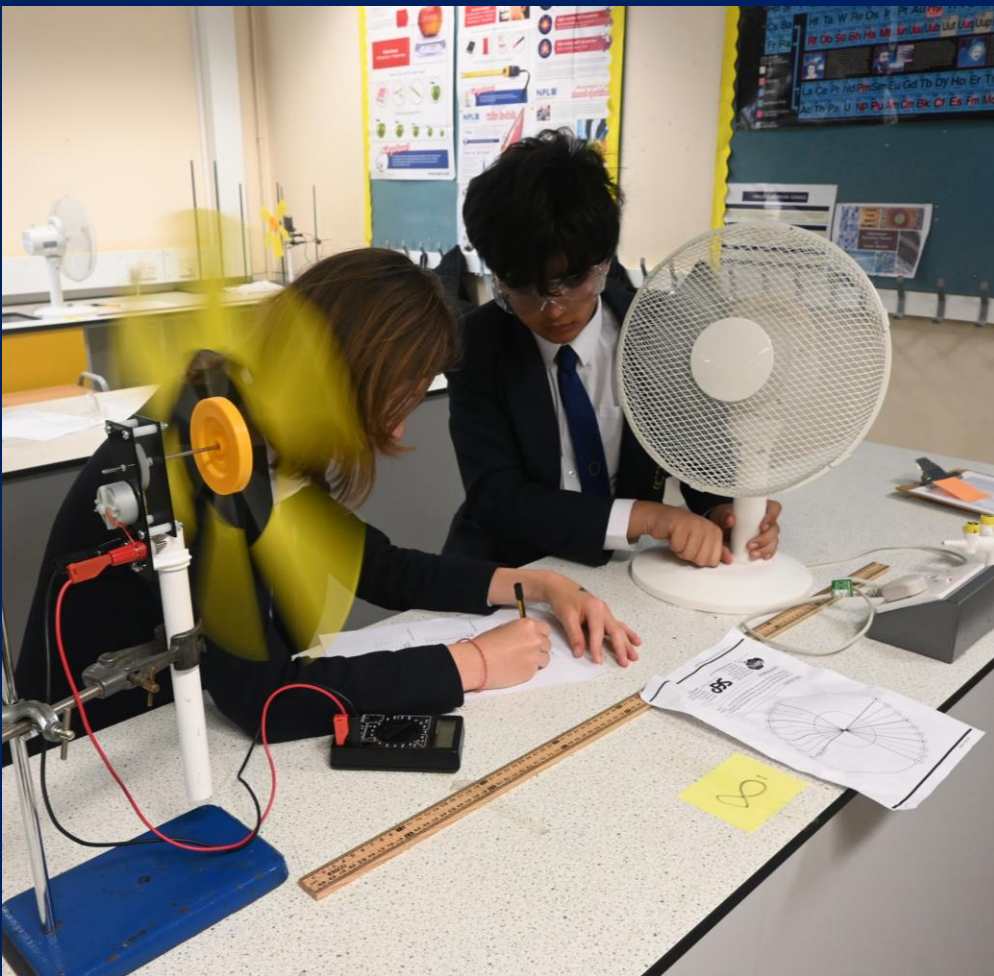
Pippa, Elodie and Muhammad







# AES Baccalaureate Curriculum



## Core Learning:

- English Language and Literature
- Mathematics
- Sciences
- 2 Languages or MEP
- Humanities
- Food Technology
- Computing
- Arts
- PE
- Citizenship/ CIAG
- RSHE

## Personal Development Programme:

- Values & Ethos
- International Dimension
- Extra-curricular
- Global Citizenship
- Work Experience
- Visits and Exchanges
- International Enterprise Academy
- Leadership/Student Forums
- Public Speaking
- Duke of Edinburgh

## Personal Project:

- KS3 – Subject driven research projects, Brilliant Club
- KS4 – Reflective project, HPQ, subject focused
- Sixth Form:
  - IB Diploma Extended Essay
  - IB Career Programme Reflective Project
  - A Level Extended Project Qualification

“Effective teaching, an outstanding curriculum offer and strong leadership have led to continually improving results in public examinations.” *Ofsted*



# International Dimension



- International Curriculum
- Global Extra-Curricular
- Visits, residentials, homestays and exchanges programme
- 7 Languages & EAL
- Native Speaker classes from Y8 including Polish.
- International Work experience
- Mandarin Excellence Programme
- Enrichment days
- Language of the Month
- International Day
- International Fringe
- NCLE Lead school

“Pupils at Anglo European School (AES) experience a broad curriculum with a uniquely international approach.” *Ofsted*



# Achievement

Key Stage 4	Sixth Form
<ul style="list-style-type: none"><li>• <b>81.2% (70% nationally) of our students gained a standard pass in both English and mathematics.</b></li><li>• <b>The Year 11 students achieved, on average, a grade 6 from their best 8 GCSE grades.</b></li><li>• <b>Their achievement was across the board was some of the most impressive in Essex.</b></li><li>• <b>Our students generally gain higher grades than comparable students nationally.</b></li><li>• <b>Students have particularly strong achievements and progress in English, Humanities and Languages, compared to their peers nationally.</b></li></ul>	<ul style="list-style-type: none"><li>• <b>In 2024, 80% of Upper Sixth students graduated from our Sixth Form to prestigious university placements. 77% of students gained their first-choice placement, 31% went to Russell Group destinations. 11% of students gained an apprenticeship or full-time employment role.</b></li><li>• <b>Our IB diploma outcomes consistently beat the world average. In 2024, our average was 35/45, compared to the world average 30/45.</b></li><li>• <b>In 2024, 79% of students completed four or more Level 3 courses, compared to 5% of students nationally.</b></li></ul>

**“Sixth-form students follow an exceptionally broad, challenging curriculum, inspired by the International Baccalaureate.” *Ofsted***





# School Rebuilding Programme



- AES has been accepted into the Schools' Rebuilding Programme
- The new build is funded by the DFE
- The scope of work includes almost every building
- It will create a brand new, state of the art school for future learning
- The project achieves net zero and is an exemplar building for sustainable practice
- A public consultation and exhibition will be held on 9th July 2025. 4pm-8pm.
- Next stage...planning approval!



# Care and Well-Being



- **Form Tutors**
- **Attendance and Welfare Manager**
- **Student Intervention Manager**
- **Reflection Room Managers**
- **Pastoral Managers**
- **Year Leaders**
- **SEND Co-ordinator**
- **Medical Support Officer**
- **School Office Manager**
- **Senior Leadership Team**
- **2 Counsellors on site**
- **Mental Health First Aid**
- **External agencies**

“Pupils learn how to keep themselves safe. They have confidence in the actions teachers take to support them.” *Ofsted*





# Progress and Reporting



## **Baseline testing:**

- Reading, CATs, KS2 Baseline tests

## **Assessment:**

- Formative – quality marking and feedback
- Summative – substantial assessments and termly reports to parents
- Additional qualifications and opportunities: DofE, Brilliant Club LAMDA, MOOCs, HSK, Native speaker, AQA Unit Awards

## **Reporting:**

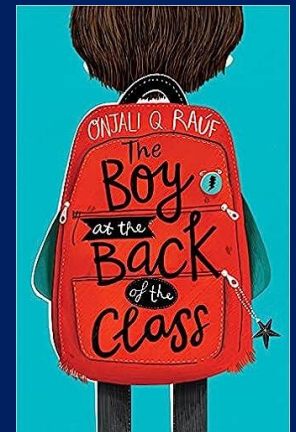
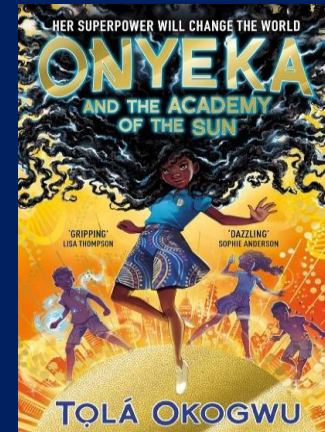
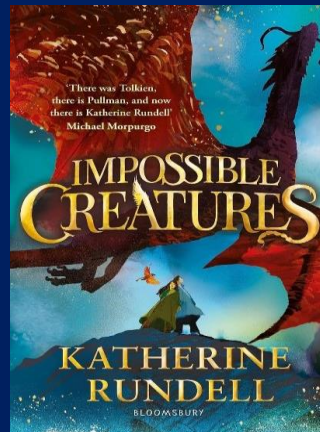
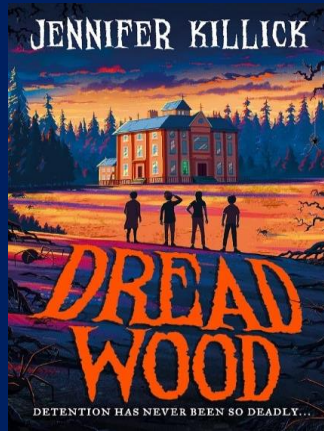
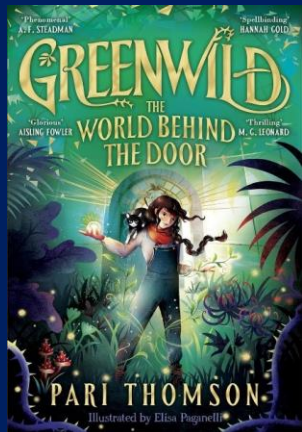
- A report near the end of every term
- Reporting achievement and attitude in every subject

“The curriculum at AES is highly ambitious for pupils’ academic and personal development. .” *Ofsted*



# Reading Strategy

- No child reaches the end of Key Stage 3 without having achieved their chronological age in reading
- Eradicate poor literacy using Thinking Reading intervention
- Reading mentors (Lower Sixth and Year 7)
- Reading challenge for all - Bibliomaniacs!
- What can you do to help?
- Summer reading challenge!





# Extra-Curricular Opportunities



- Arts
- Sports
- PSG Academy
- Subject-related
- Global
- Environmental
- Community
- Leadership
- Raise and Give
- Partnerships
- Summer Schools

“The curriculum has traditional academic subjects at its core and a huge range of extra-curricular opportunities.” *Ofsted*





# Paris Saint-Germain Academy



**Join our PSG Player Development Programme, led by PSG Academy UK coaches.**

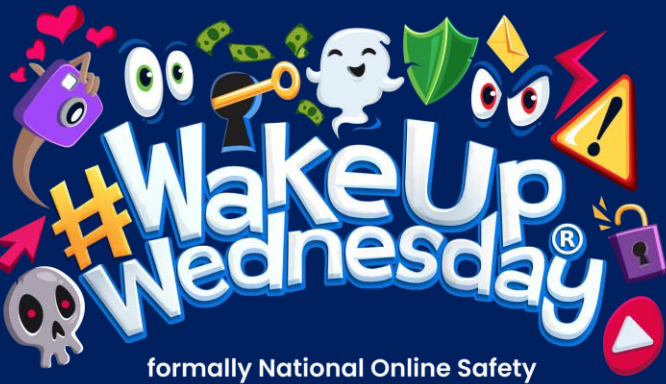
**The programme is open to boys and girls of all abilities to encourage skill development, fitness and nutrition.**

- ✓ **Students are taught to "Play the PSG Way!", incorporating PSG Methodology & Ideology**
- ✓ **Development Programmes are set across 36 weeks**
- ✓ **3 x 12 Week Blocks**
- ✓ **Academy Kit for all players registered with the Academy**
- ✓ **Player Reports & Certificates**
- ✓ **Player Mentoring: Individual Guidance and Support**





# Online Safety



- We are a mobile phone free school
- Content and messages on mobile phones are the responsibility of the bill payers, normally the parents
- We ask you to regularly monitor your child's phone. Other parents recommend apps such as Net Nanny or Qustodio
- Avoid very large group chats and think very carefully before allowing your child to have apps like Snapchat which are harder for you to monitor
- Be aware of the risks of communicating online. Look at the resources on National Online Safety – Be vigilant!





# The Induction Days



- **Getting to know you! Time with tutors**
- **Tour of the school**
- **Taster Lessons**
- **Student support – Head Students, Prefects, Talk2Nish**
- **Cashless Catering/Packed lunch/ School lunch on Friday / Water bottles**
- **AES International Dimension and Learner Profile**
- **Build confidence, reassurance and excitement**

One Year 7 student said: "I was nervous about making friends and being able to cope with all the homework, but I have made lots of friends from London, Brentwood, Romford, China, Germany, Russia and France."





# The First Day



- **Wednesday 3rd September 2025**
- **Students arrive by 8.50 to be introduced to their tutor group and tutors**
- **Registration/assembly 8.55-9.10am**
- **Lunchtime**
- **No PE kit needed for the first two days**
- **Intervention Teams, Pastoral Managers & Prefects will support**
- **Support for travel**

“Pupils, and students in the Sixth Form, have many opportunities to take on leadership positions and work with school leaders to effect change”. *Ofsted*



# Working in Partnership



- Communication (Arbor, Letters, Website, Facebook, Instagram, X and LinkedIn, Teams)
- Showbie
- Study Club
- Uniform
- Sanctions and Rewards/Awards
- Attendance and punctuality
- Social Media/mobile phones
- Home School Agreement
- AESA

“The personal development programme at AES is exemplary.” *Ofsted*



# AESA



- We are a group of AES parents from across all different year groups.
- We engage in fundraising and other activities to support our school and its students. We cannot provide the very best, without a little extra help!
- We provide a forum for discussion between parents and the school.

## What does the AESA do?

- We raise much needed funds for the school
- We organise events, activities and opportunities for students and parents
- We support the school with purchases of much needed equipment, support for events, technology and resources
- We support student and staff well-being
- We contribute to Parent Forums and encourage other to do so

## How can you help?

- Log details/ skills on the AESA card
- Attend a fundraising event
- Join the committee! Always love new members!
- Volunteer at an event- Event Stalls, selling refreshments, wrapping gifts
- Make monetary or item donations
- Suggest any businesses that would like to be involved with us!





# Welcome to the Anglo Family!



- 8 Languages taught
- 81 languages spoken in the homes of our students
- 58% speak another language
- 33 Ethnicities
- 13 Religions
- 15 International partner schools

..... **1 Anglo family**

“School leaders, staff and governors are determined to make the school the best it can be for all pupils”. *Ofsted*