

Lower School Report 1 | Year 7 Autumn Term | **Drama**

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Topic	Learning Criteria	Resources to support your child at home
Basic Skills	<p>Students can hold a still image in a freeze frame.</p> <p>Students can use voice to create a role.</p> <p>Students can use movement to create a character.</p> <p>Students can accept other people's ideas to build a performance.</p> <p>Students can learn lines for a short performance.</p> <p>Students can identify what has been effective in a performance.</p> <p>Students can use appropriate subject specific terminology.</p> <p>Students can create imaginative improvisations.</p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg</p> <p>https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/Specification%20and%20sample%20assessments/GCSE_Drama_glossary.pdf</p> <p>https://www.nationaltheatre.org.uk/learn-explore/schools/teacher-resources/?age-group=ks3</p> <p>https://www.geckotheatre.com/gecko-engage</p>