Lower School Report 1 | Year 7 Autumn Term | Geography

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Topic	Learning Criteria	Resources to support your child at home
Fantastic Places	Students can: interpret a world map and locate specific geographical features distinguish between human and physical geography, providing examples of each explain the threats to the coral reef ecosystem and discuss their level of importance state the key features of Antarctica and explain why it is an important place explain the Easter Island population collapse develop and demonstrate competence in a range of skills, including 4 and 6 figure grid references, distance, scale and using an atlas	https://www.bbc.co.uk/bitesize/topics/zsk4r2p/articles/zp4jdp3#zjv4r2p https://www.bbc.co.uk/bitesize/articles/zvjfsk7 #z46rg7h https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1 https://www.bbc.co.uk/bitesize/guides/ztqtyrd/revision/1 https://www.bbc.co.uk/bitesize/articles/z72q7yc#z7xq2v4 https://www.ordnancesurvey.co.uk/mapzone/https://www.historyextra.com/period/medieval/rapa-nui-people-what-happened/