

Lower School Report 1 | Year 7 Autumn Term | **History**

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Subject	Learning Criteria	Resources to support your child at home
Core Historical Curriculum statements	<p>Students can identify groups that migrated to Britain before 1066 and their features.</p> <p>Students can explain why Edward the Confessor dying without an heir was a problem. They can identify candidates for the throne and evaluate the strength of their claims. They can explain the consequences the feigned retreat at the battle of Hastings.</p> <p>Students can explain the different interpretations of Harold’s death at Hastings.</p> <p>Students can identify and describe some historical changes which took place under Norman rule.</p> <p>Students can explain the importance of the Church in medieval England.</p> <p>Students can describe the main features of a source with reference to the Norman Conquest, life under the Normans and medieval church</p> <p>Students can comment on the reliability of a source with reference to the Norman Conquest, life under the Normans and medieval church. They can understand that people can have different interpretations of the past; in particular, with reference to William the Conqueror. They can use some historical key terms in their extended writing.</p> <p>Students can explain the events that occurred after the death of Edward the Confessor.</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zm3m382</p> <p>https://www.bbc.co.uk/teach/articles/z7ff2sg</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/z6tfhcw</p> <p>https://www.nationalarchives.gov.uk/education/students/study-resources/</p>
Enquiry questions	<p>How did Migration shape England before 1066?</p> <p>How did the Norman Conquest change England?</p> <p>What was the significance of the medieval church to ordinary lives?</p>	<p>https://www.nationalarchives.gov.uk/education/resources/englands-immigrants-1330-1550/</p>



<https://www.nationalarchives.gov.uk/education/sessions-and-resources/?time-period=medieval>