

Lower School Report 1 | Year 7 Autumn Term | Maths

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Topic	Learning Criteria	Resources to support your child at home
Culture and Identity	<p>Use column methods for addition and subtraction.</p> <p>Understand the key features of the base 10 place value system.</p> <p>Use known multiplication or division facts to help complete related calculations.</p> <p>Identify the commutative, associative and distributive properties.</p> <p>Understand the terms factor, multiple, prime, square and cube numbers.</p> <p>Find common factors and common multiples.</p> <p>Understand the equal priority of addition with subtraction and multiplication with division.</p> <p>Understand the higher priority of operations.</p> <p>Compare and use positive and negative integers.</p> <p>Use fact families for multiplication and division with positive and negative numbers.</p>	<p>vle.mathswatch.co.uk</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/maths</p>