

Lower School Report 1 | Year 7 Autumn Term | **Religious Studies**

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Subject	Learning Criteria	Resources to support your child at home
Hindu Beliefs	<p>Students can define key terms in the Hindu beliefs topic.</p> <p>Students can identify the main Hindu Gods.</p> <p>Students can recall stories from the different Hindu scriptures.</p> <p>Students can describe the cycle of samsara.</p> <p>Students can explain the effect of karma on a Hindu's life.</p> <p>Students can describe the four stages of life in Hinduism.</p> <p>Students can understand the differences between different groups of Hindus.</p>	<p>‘Key Facts About Hinduism’ – A BBC Bitesize article</p> <p>Hinduism - Seneca Notes</p> <p>‘World Religions: Hinduism, Buddhism and Sikhism’ - Textbook</p> <p>‘My Life, My Religion: Hinduism’ – YouTube Playlist</p>
Jewish Beliefs	<p>Students can define key terms in the Jewish beliefs topic.</p> <p>Students can understand the difference between different types of Jews.</p> <p>Students can describe the key beliefs of Judaism.</p> <p>Students can recall stories from the holy books of Judaism.</p> <p>Students can explain key beliefs about the founding fathers of Judaism.</p>	<p>‘Key Facts About Judaism’ – A BBC Bitesize article</p> <p>Judaism - Seneca Notes</p> <p>‘World Religions: Judaism, Christianity and Islam’ - Textbook</p> <p>‘My Life, My Religion: Judaism’ – YouTube Playlist</p>

