

Lower School Report 3 | Year 7 Summer Term

Attainment Descriptors

Concerning	Developing	Meeting	Exceeding
Students have not yet demonstrated that they have met any of the criteria.	Students demonstrate that they <b>occasionally</b> meet <b>some</b> of the criteria for the term.	Students demonstrate that they <b>regularly</b> meet <b>most</b> of the criteria below.	Students demonstrate that they meet <b>all</b> criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Languages	Chinese	Phonics: <ul style="list-style-type: none"> <li>Correcting of any mispronunciation</li> </ul>	<a href="https://ci.ioe.ac.uk/secondary-materials/jin-bu-1-new/">https://ci.ioe.ac.uk/secondary-materials/jin-bu-1-new/</a>
		Vocabulary: <ul style="list-style-type: none"> <li>Food and Drink items</li> <li>Tea and common Chinese dishes</li> <li>Meals and Meats</li> <li>Measure words (碗, 杯)</li> </ul>	
		Grammar: <ul style="list-style-type: none"> <li>Verbs 吃 and 喝</li> <li>Review and practice: S+T+V+O</li> <li>Connectives</li> <li>Coverbs</li> <li>Future tense/wishing for</li> </ul>	
	French	Phonics <ul style="list-style-type: none"> <li>Pronounce key French sounds correctly:</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q">https://www.bbc.co.uk/bitesize/topics/zkqgbdm/articles/zbj9y9q</a>
	Describe my town	Vocabulary: <ul style="list-style-type: none"> <li>Say what there is (not) in my town.</li> <li>Give justified opinions about my town.</li> <li>Understand prices in euros.</li> <li>Say where I go at the weekend.</li> <li>Invite somebody out and react to an invitation.</li> <li>Order food and drink.</li> <li>Understand directions</li> <li>Say what I am going to do.</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zjx947h">https://www.bbc.co.uk/bitesize/topics/zjx947h</a>

		Grammar: <ul style="list-style-type: none"> <li>• Verb 'aller'</li> <li>• Au/à la/aux/ à l'</li> <li>• Tu vs vous</li> <li>• Near future tense</li> <li>• Using 2 tenses together</li> <li>• Start to use the passé composé</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/z7t8kmn">https://www.bbc.co.uk/bitesize/topics/z7t8kmn</a>
	German	Phonics: <ul style="list-style-type: none"> <li>• pronouncing German words and predicting spellings and pronunciations of unfamiliar words</li> <li>• making sound-writing links to predict pronunciation</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zrdvy9q/articles/zjdrnrd">https://www.bbc.co.uk/bitesize/topics/zrdvy9q/articles/zjdrnrd</a>
		Vocabulary: <ul style="list-style-type: none"> <li>• saying what there is in a town</li> <li>• saying what souvenirs they want to buy</li> <li>• buying snacks and drinks</li> <li>• talking about holiday plans</li> <li>• words dealing with growing up and the German riding tradition through the children's film <i>Ostwind</i></li> <li>• words relating to the German fairy tale tradition through the story of <i>Rumpelstilzchen</i></li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zk7rgwx">https://www.bbc.co.uk/bitesize/topics/zk7rgwx</a>
		Grammar: <ul style="list-style-type: none"> <li>• using <i>kein</i> to say what there is not</li> <li>• recognising and forming compound nouns</li> <li>• using <i>ich möchte</i> to say what you would like</li> <li>• using <i>Sie</i> to address people formally</li> <li>• making sound-writing links to predict pronunciation</li> <li>• using <i>gern</i> and <i>nicht gern</i> with different verbs</li> <li>• using <i>man kann</i> to talk about what people in general can do</li> <li>• using <i>werden</i> to form the future tense</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zm3m47h">https://www.bbc.co.uk/bitesize/topics/zm3m47h</a>
	Spanish Describing our towns	Phonics <ul style="list-style-type: none"> <li>• Continued mastery and practice of key Spanish phonics</li> <li>• Focused practice on j, áéíóú, ia vs ía, io vs ió</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382">https://www.bbc.co.uk/bitesize/topics/zhy27nb/articles/zk78382</a>
		Vocabulary <ul style="list-style-type: none"> <li>• Describing where you live and Spanish towns</li> <li>• Telling the time</li> <li>• Ordering in a café</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zmftwtly">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zmftwtly</a> <a href="https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j">https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zbw4f4j</a>

		<ul style="list-style-type: none"> <li>• Talking about future plans</li> <li>• Talking about what you can do in your town</li> <li>• Vocabulary related to Mexican literary texts</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/subjects/zxsrv82">https://www.bbc.co.uk/bitesize/subjects/zxsrv82</a> <a href="https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zwfbp4j">https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zwfbp4j</a>
	<b>Spanish</b>	Grammar <ul style="list-style-type: none"> <li>• To use the irregular verbs 'ir' &amp; 'querer' in the present tense.</li> <li>• To use the near future tense</li> <li>• To use 2 tenses</li> <li>• To conjugate regular and irregular verbs in the present tense.</li> <li>• To conjugate verbs in the preterite (simple past) tense. Including key irregulars – ir/ser</li> <li>• To apply grammar rules appropriately across all topics.</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zf9bhbkb">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zf9bhbkb</a> <a href="https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zhgfmfr">https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/zhgfmfr</a>