



ANGLO EUROPEAN SCHOOL

Welcome

いらっしやいませ

Bienvenida

Willkommen

欢迎

Bienvenue

Добро пожаловать

Benvenuta





Curriculum Intent

Mission Statement

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect. We encourage our students to become active citizens who are internationally-minded, lifelong learners who understand that other people, with their differences, can also be right.

Aims of the school

Excelencia:

To achieve academic excellence through a broad, balanced and inclusive curriculum enriched by a strong international dimension.

Interkulturell:

To develop in students a respect for their own culture and the culture of others whilst celebrating the rich diversity of languages, values and traditions.

L'Avenir:

To provide students with the linguistic, creative and social skills to move confidently beyond the boundaries of their own communities as they prepare for the next stage in their lives.

Pillars

International Baccalaureate Curriculum	Language Learning	Visits and Exchanges	Citizenship	Academic Research
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Learner Profile

Inquisitive	Knowledgeable	Critical	Articulate	Principled	Open-minded	Kind	Courageous	Healthy	Reflective	Creative	Enterprising
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AES Baccalaureate Curriculum



Core Learning:

- English Language and Literature
- Mathematics
- Sciences
- 2 Languages or MEP
- Humanities
- Technology
- Arts
- PE
- Citizenship
- PSHE

Personal Development Programme:

- Values & Ethos
- International Dimension
- Visits and Exchanges
- Extra-curricular
- Global Citizenship/CAS
- Approaches to learning
- CIAG/Work Experience
- International Enterprise Academy
- RSHE
- Leadership/Student Forums & committees

Personal Project:

Key Stage 3 & 4: Various research projects and coursework completed related to subjects studied

Year 9: Brilliant Club (Scholars Programme)

Sixth Form:

- Extended Essay or Extended Project Qualification
- A Reflective Project about an ethical issue in the real world, related to Business, PE or Computer Science
- Theory of Knowledge exhibition
- Massive Open Online Courses



Our International Curriculum

	The Arts	Citizenship	English	Humanities	Languages	Mathematics	Physical Education	Science	Technology
Key Stage 3 Years 7-9	Art Drama Music	Citizenship (inc PSHE & RSE) Approaches to Learning	English	Geography History Religious Education	Phase 1: French German Spanish Phase 2: Italian Japanese Russian MEP: Mandarin Introductory: Italian Mandarin	Mathematics	Physical Education	Science	Computing Food Product Design
Key Stage 4 Years 10-11	Art Drama Music	Citizenship (inc PSHE, RSE and CIAG)	English Language English Literature	Business Studies Geography History Religious Studies			Core PE GCSE PE	Combined Science Triple Science	Computing Food Product Design
Sixth Form	A levels Up to 4 IB Programmes	Citizenship (inc. UCAS & destinations)	English Language and Literature English Literature	Business Studies Economics EPQ Geography History Psychology Sociology			Physical Education	Biology Chemistry Physics	Computer Science
			English Literature	Business Management Economics Geography Global Politics History Philosophy Psychology	Mathematical Analysis Mathematical Applications	Biology Chemistry Environmental Systems and Societies Physics			

National Baccalaureate for England

Core Learning: as above

Personal Development: Work Experience; Visits & Exchanges; Enrichment days; Model United Nations; Giving Nation; Extra-Curricular clubs; Creativity-Action-Service and Service Learning, Eisteddfod; School Production;

Personal Project: – Extended Essay – Extended Project Qualification – Reflective Project; Theory of Knowledge; Approaches to Learning, Internal Assessments, MOOCs





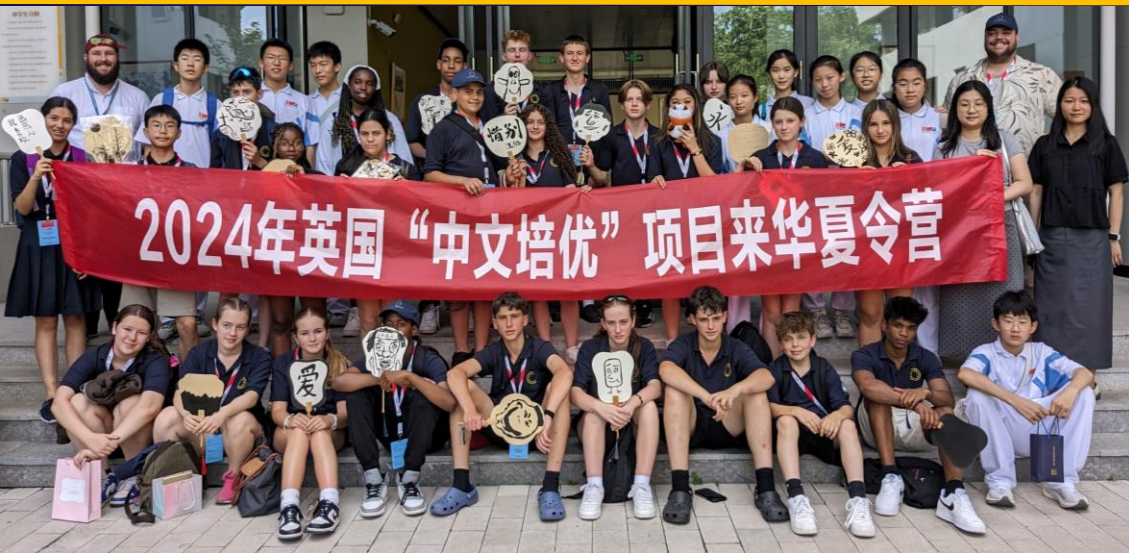
Languages at AES



		Phase 1 7 Form Groups Study 2 languages			MEP 1 Form Group Mandarin Excellence programme	Phase 2 All students, apart from MEP, can change a Phase 1 language for a Phase 2		
		French	German	Spanish	Mandarin	Italian	Japanese	Russian
Y7		French	German	Spanish	MEP			
Y8 & Y9		French	German	Spanish	MEP	Italian	Japanese	Russian
Y10 & 11 All students study 2 languages	FCSE	French	German	Spanish				
	GCSE	French	German	Spanish	MEP	Italian	Japanese	Russian
6 th form All students study at least 1 language	Intro				Chinese	Italian		
	IB ab initio			Spanish		Italian		
	IB Standard	French	German	Spanish	Chinese	Italian	Japanese	Russian
	IB Higher	French	German	Spanish				
	A level	French	German	Spanish		Italian		Russian



International Visits



“The curriculum at AES is highly ambitious for pupils’ academic and personal development.” *Ofsted 2024*

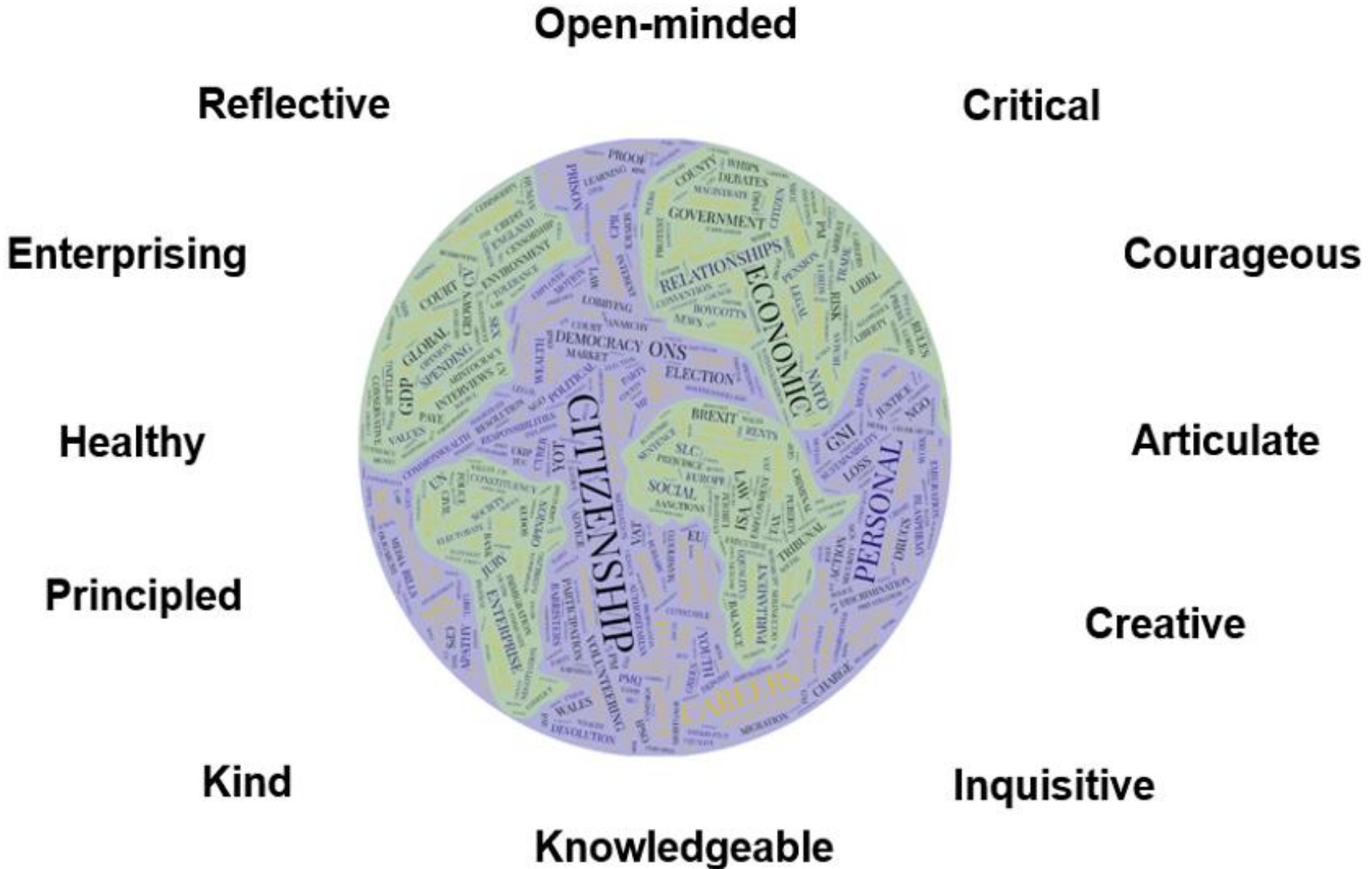


Visits and Exchanges



	Y7	Y8	Y9	Y10 & 11	6th form
France	Ebblinghem All Year 7 students 7 days 3-9th June	Avignon & Dinan Exchanges 8-10 days	Avignon & Dinan Exchanges 10 days	Lyon Long-term exchange (3 weeks) Paris Residential (5 days)	Paris Work Experience – 2 weeks
Germany		Wiesbaden Exchange 10 days	Wiesbaden Exchange 10 days	Frankfurt Long-Term Exchange (8 weeks)	Frankfurt Work Experience – 2 weeks
Spain		Granada, Madrid, Cadiz, Girona and Blanes Exchanges 8-10 days	Granada, Madrid, Cadiz, Girona and Blanes Exchanges 8-10 days	Cadiz Long term Exchange (3 weeks)	Madrid Work Experience – 2 weeks
Italy		Saronno Exchange 10 days	Saronno Exchange 10 days		Venice Work Experience – 2 weeks
Japan		Japanese partner school Homestay – 1 week	Japanese partner school Homestay – 1 week	Japanese partner school Homestay – 1 week Tokyo Exchange (2026 TBC)	Tokyo Exchange (2026 TBC)
China			Chinese Intensive Language Residential MEP visit 2 weeks		Nanjing Work Experience – 2 weeks
Other				Rhyd-y-Creiau Geography Fieldtrips 4 days Duke of Edinburgh Expeditions History Residential to South Coast Singapore and Iceland Cross-curricular residentials	Dale Fort, Pembrokeshire Biology Fieldtrip (6 days) Slapton Ley, Devon Geography Fieldtrip (5 days) Poland/ Austria (Residential UN/Cern Geneva Singapore and Iceland Cross-curricular residentials

Developing Global Citizens





Preparation for Life in Modern Britain and Beyond




PETER JONES FOUNDATION

"I'm absolutely delighted to announce this opportunity for the Anglo-European School to host a Peter Jones Enterprise Academy. I started the Foundation with a clear goal – to improve young people's life outcomes through good enterprise education. It is more important than ever to empower the next generation of business leaders, wealth-generators and change-makers with the skills to succeed in the world of work",

Peter Jones

**ENCOURAGE.
EDUCATE.
EMPOWER.**



"Pupils receive precisely tailored careers guidance that enables them to be extremely well prepared for their next steps. This goes beyond the expected." Ofsted 2024



Student Voice



- Form Representatives
- Student Committees: Curriculum; Personal Development; Equality, Diversity and Inclusion; Behaviour and Attitudes
- Student Executive
- Head Students
- School and Subject Prefects
- Talk2Nish Mental Health Ambassadors



“Pupils, and students in the sixth form, have many opportunities to take on leadership positions and work with school leaders to effect change.” *Ofsted 2024*



The Anglo Family



- In loco-parentis
- Form Tutors
- Attendance Officer
- SEND Co-ordinator
- Pastoral Managers
- Year Leaders / Curriculum Managers
- Student Intervention Manager
- Counselling
- Peer mentoring/Prefects
- Reading mentors
- Creativity Activity Service



“Relationships are strong and built on mutual respect, kindness and care”

“Safeguarding is taken very seriously by the school. The leaders for this area are knowledgeable, rigorous in discharging their duties and have ensured that staff are clear on their joint responsibilities for the safety of all the pupils.” *Ofsted*



Achievement



Key Stage 4

- 81% of our students gained a standard pass in both English and Mathematics, well above the regional (65%) and national averages.
- Our students gained higher grades than comparable students nationally both in terms of attainment and progress.
- Students had particularly strong achievements and progress in English, Humanities and Languages.
- Our average number of GCSEs is well above national average. Most students take 10 GCSEs or more.



Sixth Form

- 80% went to University, of which 31% Russell Group and 77% gained their first choice.
 - 10% took a gap year, 7% went into full time work and 3% are starting an apprenticeship.
 - IBDP average as 35/45, beating the world average of 30/45.
 - 44% of A Level grades were A*-B.
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- International Award
 - Artsmark Gold Award
 - Healthy Schools Award
 - Confucius Classroom & MEP Lead Hub School
 - IBSCA Lead
 - NBT Verified school
 - GEM – Goethe Institute Excellence Mentoring
 - NCLE Hub School
 - International Enterprise Academy (in partnership with Peter Jones)
 - PSG Academy status

“School leaders, staff and governors are determined to make the school the best it can be for all pupils.” *Ofsted 2024*

International Dimension



- International Enterprise Academy
- Equality, Diversity and Inclusion
- International Charities
- International Curriculum
- Curriculum residentials
- Global Extra-Curricular Clubs
- Jiangsu Resource Centre/Confucius Classroom
- Mandarin Excellence Programme/ Japanese Society
- Enrichment days
- Globe From Home
- International Day
- International Fringe
- EAL Lead school
- Beeleigh Language Hub

“A particular emphasis on modern foreign languages for all pupils and wide provision of extra-curricular activities ensures that pupils develop their spiritual, moral, social and cultural knowledge and understanding very well.” *Ofsted*

A Sense of Belonging



- 84 extra-curricular activities eg: Anime, UNYA, Globetrotters, Coding Club
- Arts: Drama school productions/ Eisteddfod, AM School
- Sports clubs
- Model UN Team
- International and Local Charities
- University Partnerships
- STEM Destination Days
- Faraday Challenge
- Science Olympiads
- Year 6 summer schools
- Duke of Edinburgh
- Brilliant Club
- Elite Performer Programme
- RSC Associate School
- Prefects
- Year 8 Crest Awards

“The school’s work to promote pupils’ personal development and welfare is outstanding.” *Ofsted*

Sports and Healthy Living



School Rebuilding Programme



Empowering Minds, Shaping Futures: Building a School for the 21st Century

How to Apply for 2025 intake

- Students from our 4 Feeder Schools who are on roll in Year 6 are entitled to a place at Anglo European School
- 240 out of 1500 students are local
- Students accepted from all categories
- Category 1 Looked after/SEND, Category 2 Local and feeder school, Category 3 siblings, Category 4 International and Category 5 other
- Essex deadline for on-line Common Application Form (CAF) is **31st October 2024**
- You must place your choices in genuine preference order
- Supplementary information form is not necessary for students from our feeder schools
- National Offer day is 3rd March 2025
- Induction days are **26th and 27th June 2025**
- Summer School is **11th to 15th August 2025**

For further information contact admissions@aessex.co.uk



“The Anglo European School is led....with bravery and a clear vision for providing a great education for its pupils throughout their time at the school“ *Ofsted*

We are the Anglo Family!



- 76 languages spoken in the homes of our students
- 59% speak another language
- 7 Languages taught +EAL
- 51 Nationalities
- 14 Religions

The school's exceptional curriculum provides a unique educational experience for its pupils." *Ofsted*