

Attainment Descriptors Year 8

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Subject	Learning Criteria	Resources to support your child at home
Autumn Term	<ol style="list-style-type: none"> 1. Identify and understand different types of sequences. 2. Working out rules of sequences to solve problems related to number patterns. 3. Know the difference between expressions, equations, inequalities, identities, and formulas. 4. Use algebraic strategies to solve equations and inequalities. 5. Writing equations and inequalities involving algebra, from a worded context. 6. Plot and read coordinates to plot and read from linear graphs. 7. Identify key features of and compare graphs. 8. Understand and use gradient and y-intercept to form the equation of a straight line. 	<p style="text-align: center;">vle.mathswatch.co.uk</p> <p style="text-align: center;">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/maths</p>