

# Welcome to the Anglo European School

Bienvenue

ようこそ

Bienvenidos

いらっしやいませ

Добро пожаловать

Willkommen

Benvenuti





# Mission Statement

The Anglo European School seeks to develop ambitious, resilient and principled young people who recognise their common humanity and who seek to create a better and more peaceful society through inter-cultural understanding and respect. We encourage our students to become active citizens who are internationally minded, lifelong learners, who understand that other people, with their differences, can also be right.

## Aims of the School



### Excelencia

To achieve academic excellence through a broad, balanced and inclusive curriculum, enriched by a strong international education.



### Interkulturell

To develop respect for their own and others' cultures; celebrating the rich diversity of languages, values and traditions represented in this school.



### L'Avenir

To provide students with the essential skills and knowledge to move confidently beyond the boundaries of their own communities as they prepare for the next stage in their lives.

## Pillars

Language Learning

Visits and  
Exchanges

Citizenship

Academic Research

International  
Baccalaureate  
Curriculum

## Learner Profile

Enterprising

Inquisitive

Knowledgeable

Critical

Courageous

Healthy

Articulate

Principled

Open-minded

Kind

Reflective

Creative



# Sixth Form Team

**Mrs Porsz**  
IB Curriculum Manager

**Mr Knights**  
Director Sixth Form,  
Assistant Headteacher

**Mrs Johnstone**  
SENDCO

**Dr McDermott**  
AIB Curriculum Manager

**Mrs Jeljalane**  
Lead Pastoral Manager

**Mr Porter**  
A Level Curriculum  
Manager

**Mrs Bowlt**  
Study Room/Pastoral  
Manager

**Ms Pickard**  
IBCP Curriculum Manager

**Mrs Hudson**  
Attendance Officer



**Form Tutors**



# Languages at AES

		Phase 1 7 Form Groups Study 2 languages			MEP 1 Form Group Mandarin Excellence programme	Phase 2 All students, apart from MEP, can change a Phase 1 language for a Phase 2		
		French	German	Spanish	Mandarin	Italian	Japanese	Russian
Y7		French	German	Spanish	MEP			
Y8 & Y9		French	German	Spanish	MEP	Italian	Japanese	Russian
Y10 & 11 All students study 2 languages	UAS – AQA Unit Award Scheme	French	German	Spanish				
	GCSE	French	German	Spanish	MEP	Italian	Japanese	Russian
6 <sup>th</sup> form All students study at least 1 language	Intro				Chinese	Italian		
	IB ab initio			Spanish		Italian		
	IB Standard	French	German	Spanish	Chinese	Italian		Russian
	IB Higher	French	German	Spanish		Italian		Russian
	A level	French	German	Spanish				





# Our International Curriculum

		The Arts	Citizenship	English	Humanities	Languages	Mathematics	Physical Education	Science	Technology
Key Stage 3 Years 7-9		Art Drama Music	Citizenship (inc PSHE & RSE)	English	Geography History Religious Education	<b>Phase 1:</b> French German Spanish <b>Phase 2:</b> Italian Japanese Russian <b>MEP:</b> Mandarin	Mathematics	Physical Education	Science	Computing Food
Key Stage 4 Years 10-11		Art Drama Music	Citizenship (inc PSHE, RSE and CIAG)	English Language English Literature	Business Studies Geography History Religious Studies			Core PE GCSE PE	Combined Science Triple Science	Computing Food
Sixth Form	A levels Up to 4	Art Drama	Citizenship (inc. UCAS & destinations)	English Language and Literature  English Literature	Business Studies Economics EPQ Geography History Psychology Sociology			Physical Education	Biology Chemistry Physics	Computer Science
	IB Programmes		Government and Politics  Global Politics	English Literature	Economics Geography History Philosophy Psychology	French German Italian Mandarin Russian Spanish Intro Italian and Mandarin	Mathematical Analysis  Mathematical Applications		Biology Chemistry Environmental Systems and Societies Physics	

## National Baccalaureate for England

Core Learning: as above

Personal Development: Work Experience; Visits & Exchanges; Enrichment days; Model United Nations; Giving Nation; Extra-Curricular clubs; Creativity-Action-Service; Eisteddfod; School Production;

Personal Project: – Extended Essay – Extended Project Qualification – Reflective Project; Theory of Knowledge; Approaches to Learning.







# Visits and Exchanges Programme



## Year 7

France residential (Chateau in Ebbingham)

## Year 8 & 9 Exchnages

France (Avignon/ Dinan),

Germany (Wiesbaden),

Spain (Madrid, Girona, Puerto Real, Blanes, Granada)

Italy (Saronno)

Y9 – Cross-Curricular residential visit to Japan (Tokyo & Kyoto)

9C – MEP visit to China

## Year 10

Long Term Exchange to France (Avignon 3 weeks), Germany (Frankfurt 8 weeks),

Spain (Puerto Real 3 weeks) or Italy (Venice)

History Visit to South Coast

Cross-Curricular residentials (5 days) to Paris, Iceland, Singapore and Japan

2 weeks Work Experience exchange to China

Duke of Edinburgh expeditions

## Year 11

Geography field trip to Wales

## Lower Sixth

2 weeks Work Experience exchange to China, France (Paris), Germany (Frankfurt) or Spain (Madrid)

Cross-Curricular residentials to Poland, Iceland, Switzerland, Singapore and Japan

Biology and Geography field trips



# Sixth Form Curriculum

## Academic Curriculum



Students study a broad curriculum, with a choice of **four routes**. Each route has a Curriculum Manager:

### **IB Diploma: Mrs Porsz**

3 IB Higher Level subjects  
3 IB Standard Level subjects  
Extended Essay, Creativity Activity Service,  
Theory Of Knowledge

### **IB Career Programme: Ms Pickard**

Two A Levels (one must be either Business,  
Computer Science or PE) and two IB  
Standards  
Reflective Project, Service Learning,  
Language Portfolio

### **AIB: Dr McDermott**

3 A Level subjects  
1 IB Standard or EPQ

### **A Levels: Mr Porter**

4 A Level subjects

## Core Curriculum



Developing learners ready for the dynamic,  
globalised world in which we live:

- AM Registration
- Citizenship: Relationships Education, Destinations Mentoring, Work Related Learning
- Tutor period: Guest Speakers, Unifrog, Curriculum Manager workshops
- CAS: a choice of whole school project leadership
- Academic Projects for all
- Over 60% of Sixth Form students study a language

## Distinctive Qualities



- Visits and exchanges
- Work experience
- Academic and destinations mentoring
- International Enterprise Academy
- Student leadership opportunities
- Extra and super curricular







# Matriculation

The general matriculation requirement for the Sixth Form is **grade 5 or above in English (Language or Literature) and Mathematics, in addition to subject specific requirements**. Applicants must evidence an international perspective.

- **IB Diploma Route (IBDP)** – typically, minimum grade 6 in the subject to be studied at Higher Level, grade 5 at IB Standard
- **IB Career Programme Route (IBCP)** – Must study a "career related" A Level: Business, Computer Science or PE. GCSE Grade 5 or above needed for these subjects. Additionally, minimum GCSE grade 6 in the other subject to be studied at A Level and grade 5 for IB standards
- **AIB Route (AIB)** - Typically, a minimum of a GCSE grade 6 in the subject to be studied and grade 5 for IB Standard
- **A Level Route (A)** – An average grade 7 from the best 8 GCSE grades is required. A levels typically require a minimum of a grade 6 in the subject to be studied
- An **introductory language** is optional (Italian or Mandarin)
- Students must **re-sit GCSE Mathematics and English** if grade 4 has not been obtained.
- All students must complete **four courses** (AL, AIB, IBCP) or six if IB Diploma







# International Dimension

## International Curriculum:

- An IB world school
- International case studies and dilemmas explicitly taught
- International Charities
- Visits and Exchanges

## Languages:

- The option of A Level, IB and introductory courses
- Mandarin Excellence Programme
- Jiangsu Resource Centre/Confucius Classroom

## Personal Development:

- International Enterprise Academy
- Paris Saint-Germain Academy
- Curriculum residentials

## Diverse study body:

- Equality, Diversity and Inclusion
- International Day & Fringe
- Building international networks and connections





# Sixth Form Destinations



## University of Cambridge:

Eva (Arts and Social Sciences)

Mary (English)

Freya (Asian and Middle Eastern Studies)



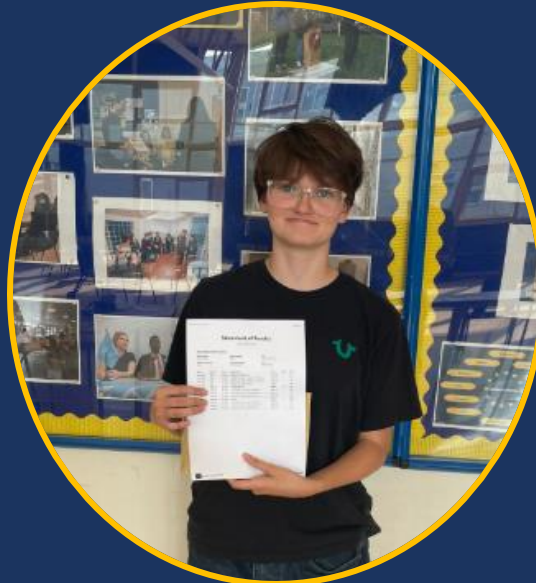
## Liam, IBCP

Accounting and Finance,  
University of Portsmouth



## Bea, AIB

English Literature,  
University of  
London Institute,  
Paris



## Justas, A Level

Mechanical  
Engineering,  
University of Bath







# Student Voice

- Student Committees: Curriculum, Personal Development, EDI, Behaviour and Attitudes and Inclusion
- Student Executive
- Head Students
- School Prefects
- Subject Prefects
- Talk2Nish Mental Health Ambassadors





# School Rebuilding Programme



# How to Apply for 2026 intake



- On-line application forms for internal and external students available tomorrow!
- **Closes on 12th December 2025**
- AES Year 11 Parental information evening: **30th September 2025**
- AES Year 11 Students' Destinations Day including subject fair – **10th October 2025**
- IB vs A Level, what is your future?– Virtual event, **23rd October 2025, 18:00**
- Morning tours can be booked through the website: **7th October, 4th November, 18th November, 9th December 2025**
- External Applicants are invited in for an advisory meeting between October and January
- Year 11 Parents' evening – **6th November 2025**
- AES Year 11 Course Counselling takes place during January and February 2026 by experienced Counsellors in school to discuss their options based upon reports and GCSE Mocks
- Lower Sixth Induction Days – **Monday 29th and Tuesday 30th June 2026** – the chance to meet new peers and Form Tutors, along with guidance regarding the skills needed to be a successful Sixth Form student
- Final Course Counselling – post results, meetings for existing and new students will be set to confirm course choices.

**All dates and links to virtual events are available on the school website**



# We are the Anglo Family !

**Diversity is our greatest strength**

- 72 languages spoken in the homes of our students
- 59% speak another language
- 7 Languages taught +EAL
- 47 Nationalities
- 14 Religions





