

Autumn Term English Year 8

Attainment Descriptors

Developing	Improving	Meeting	Exceeding
Students rarely demonstrate that they have met any of the criteria.	Students occasionally demonstrate that they meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students almost always demonstrate that they meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Topic	Learning Criteria	Resources to support your child at home
TogetherNESS and Community	<p>Students can read, understand and make inferences about key themes/aspects of texts surrounding togetherness and community.</p> <p>Students can identify with accuracy, language and structure techniques, and use them to analyse and evaluate against a statement.</p> <p>Students can structure with accuracy a piece of persuasive writing with rhetorical devices.</p> <p>Students can use punctuation with effect in a piece of non-fiction writing.</p> <p>Students can attempt to have some success with matching register to audience and purpose.</p> <p>Students can use vocabulary consciously and with some success.</p> <p>Vocabulary: evaluation; infer; society; methods; purpose; audience; tone; rhetorical; register; communicate.</p>	<p>AQA: Paper 1 Question 4 Revision MME</p> <p>Language Paper 1 - Question 4 GCSE Revision Guide AQA</p> <p>Non-fiction writing - KS3 English - BBC Bitesize</p> <p>AQA English Language Paper 2 Question 5 (2026 Onwards)</p>