

## Maths Attainment Descriptors Year 7

Developing	Improving	Meeting	Exceeding
Students rarely demonstrated that they have met any of the criteria.	Students demonstrate that they <b>occasionally</b> meet <b>some</b> of the criteria for the term.	Students demonstrate that they <b>regularly</b> meet <b>most</b> of the criteria below.	Students almost always demonstrate that they meet <b>all</b> criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

	Learning Criteria	Resources to support your child at home
<b>Spring Term</b>	<ol style="list-style-type: none"> <li>1. Collect like terms to simplify expressions.</li> <li>2. Identify equivalent expressions using the distributive property.</li> <li>3. Represent algebraic expressions using a variety of models including arrays and bar models.</li> <li>4. Draw and measure angles.</li> <li>5. Find unknown angles by forming algebraic expressions and equations.</li> <li>6. Use angle facts around corresponding, alternate and co-interior angles to find missing angles.</li> <li>7. Classify polygons by using symmetry, intersection of diagonals and number of parallel sides.</li> <li>8. Construct triangles and quadrilaterals using a ruler, protractor and compasses.</li> <li>9. Identify parts of a circle.</li> <li>10. Recognise congruence.</li> </ol>	<p>vle.mathswatch.co.uk</p> <p><a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/maths">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/maths</a></p>