

Lower School Report 1 | Year 7 Spring Term

Attainment Descriptors

Concerning	Developing	Meeting	Exceeding
Students have not yet demonstrated that they have met any of the criteria.	Students demonstrate that they occasionally meet some of the criteria for the term.	Students demonstrate that they regularly meet most of the criteria below.	Students demonstrate that they always meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject.

Department	Subject	Learning Criteria	Resources to support your child at home
Humanities	Religious Studies Buddhist Beliefs	<p>Students can define key terms in the Buddhist beliefs topic.</p> <p>Students can explain the significance to Buddhists of key events from the life of the Buddha.</p> <p>Students can understand the difference between different types of Buddhists.</p> <p>Students can explain the basic beliefs of Buddhists.</p> <p>Students can recall stories from the holy books of Buddhism.</p>	<p>‘Key Facts About Buddhism’ – A BBC Bitesize article</p> <p>Buddhism - Seneca Notes</p> <p>‘World Religions: Hinduism, Buddhism and Sikhism’ - Textbook</p>
	Religious Studies Christian Beliefs	<p>Students can define key terms in the Christian beliefs topic.</p> <p>Students can describe the concept of the Trinity.</p> <p>Students can explain the significance to Christians of key events from the life of Jesus.</p> <p>Students can describe the two greatest commandments.</p> <p>Students can describe Christian beliefs about the afterlife.</p> <p>Students can understand the differences between different groups of Christians.</p>	<p>‘Key Facts About Christianity’ – A BBC Bitesize article</p> <p>Christianity - Seneca Notes</p> <p>‘World Religions: Judaism, Christianity and Islam’ - Textbook</p> <p>‘My Life, My Religion: Christianity’ – YouTube Playlist</p>