

Attainment Descriptors

| Concerning | Developing | Meeting | Exceeding |
|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students have not yet demonstrated that they have met any of the criteria. | Students demonstrate that they occasionally meet some of the criteria for the term. | Students demonstrate that they regularly meet most of the criteria below. | Students demonstrate that they always meet all criteria. Often, they will take advantage of opportunities to broaden their understanding of the subject. |

| Department | Subject | Learning Criteria | Resources to support your child at home |
|------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Humanities | Religious Studies Muslim Beliefs | <p>Students can define key terms in the Muslim beliefs topic.</p> <p>Students can describe the key Muslim beliefs of Tawhid, Risalah and Akhirah.</p> <p>Students can explain the significance to Muslims of key events from the life of Muhammad (صلى الله عليه وسلم).</p> <p>Students can understand the difference between different types of Muslims.</p> <p>Students can recall stories from the Qur'an.</p> | <p>‘Key Facts About Islam’ – A BBC Bitesize article</p> <p>Islam - Seneca Notes</p> <p>‘World Religions: Judaism, Christianity and Islam’ - Textbook</p> <p>‘My Life, My Religion: Islam’ – YouTube Playlist</p> |
| | Religious Studies Sikh Beliefs | <p>Students can define key terms in the Sikhism beliefs topic.</p> <p>Students can describe the key beliefs of Sikhism.</p> <p>Students can explain the significance to Sikhs of key events from the life of Guru Nanak.</p> <p>Students can explain the significance to Sikhs of the ten Gurus.</p> <p>Students can recall stories from the Guru Granth Sahib.</p> | <p>‘Key Facts About Sikhism’ – A BBC Bitesize article</p> <p>‘World Religions: Hinduism, Buddhism and Sikhism’ - Textbook</p> <p>‘My Life, My Religion: Sikhism’ – YouTube Playlist</p> |